

Assessment - Hot Topics			
10:00-11:30			
Sunday, April 29, 2018			
101			
OA - 1 - 1	29288	You want me to assess what? Implementation and early results of cross-specialty competency assessment	Sarah Burm Western University, Sarah Burm Western University, Stefanie Sebok-Syer Western University, Saad Chahine Western University, Lorelei Lingard Western University, Chris Watling Western University
OA - 1 - 2	29829	Graded team assignments to assess medical student skills in the management of complex patient presentations	Michelle Gibson Queen's University, Eleni Katsoulas Queen's University
OA - 1 - 4	29879	Do you see what I see? An analysis of how reliably assessors formulate narrative and rank students when evaluating communication skills during a summative OSCE	Kyle Wilby Qatar University, Kyle Wilby Qatar University, Marjan Govaerts Maastricht University, Diana Dolmans Maastricht University, Zubin Austin University of Toronto, Cees van der Vleuten Maastricht University
OA - 1 - 5	29451	Contrasting clusters: Raters' varied perceptions of salience can be influenced by preceding performances	Andrea Gingerich University of British Columbia , Andrea Gingerich University of British Columbia , Edward Schokking University of British Columbia , Peter Yeates Keele University
OA - 1 - 6	28965	Asking for Less and Getting More: The Impact of Broadening a Rater's Focus in Formative Assessment	Walter Tavares University of Toronto, Walter Tavares University of Toronto, Kevin Eva University of British Columbia , Alex Sadowski University of Toronto

Teaching & Learning - Residents			
10:00-11:30			
Sunday, April 29, 2018			
102			
OA - 2 - 1	28337	Improving Resident Training in Advance Care Planning: A Family Medicine Resident-Led Initiative	Kiran Dhillon University of Alberta, Yan Yu University of Calgary, Rajiv Teeluck Université de Sherbrooke, Dave Jerome Northern Ontario School of Medicine, Kiran Dhillon University of Alberta
OA - 2 - 2	29863	Title: Continuity of Care in Postgraduate Training: Context and Mechanisms to Enable Learning	Rebecca Stoller University of Toronto, Allyson Merbaum University of Toronto, Kulamakan Kulasegaram University of Toronto, Oshan Fernando University of Toronto, Risa Freeman University of Toronto
OA - 2 - 3	30085	Establishing a Taskforce in Clinical Service and Postgraduate Medical Education Delivery: What are the themes that define clinical care and resident training?	Vera Dodds McMaster University, J Mark Walton McMaster University, Richard F McLean McMaster University, Bill Orovan McMaster University, Tom Stewart McMaster University
OA - 2 - 4	30110	A Study of Teaching Effectiveness in Medical Residents	Tanya MacLeod Dalhousie University, Ian Epstein Dalhousie University, Lisa Bonang Dalhousie University, Cindy Shearer Dalhousie University, Susan Love Dalhousie University, Constance LeBlanc Dalhousie University
OA - 2 - 5	29850	Getting to capability: how residents adjust to new contexts	Joanna Bates University of British Columbia , Rachel Ellaway University of Calgary, Maureen Topps University of Calgary, Ramona Kearney University of Alberta, Wendy Hartford University of British Columbia
OA - 2 - 6	30199	Facilitating the Transition from Medical School to Residency Training Beyond the Medical Expert Role: A Scoping Review	Aliya Kassam University of Calgary, Diane Lorenzetti University of Calgary, Leslie Nickell University of Toronto, Maureen Topps University of Calgary

Curriculum – CBE			
10:00-11:30			
Sunday, April 29, 2018			
103			
OA - 3 - 1	29977	A pan-Canadian realist audit of the Triple C competency-based curriculum for family medicine residency training	Maria Palacios University of Calgary, Maria Palacios University of Calgary, Rachel Ellaway University of Calgary, Sonya Lee University of Calgary, Marianna Hofmeister University of Calgary, Juli Finlay University of Calgary
OA - 3 - 2	30035	Creating a Core Components Framework for Competency-Based Medical Education: Linking theory to practice.	Elaine Van Melle Queen's University, Elaine Van Melle Queen's University, Jason Frank The Royal College of Physicians and Surgeons, Denise Stockley Queen's University, Eric Holmboe Accreditation Council for Graduate Medical Education, Damon Dagnone Queen's University, Jonathan Sherbino McMaster University
OA - 3 - 3	29989	Real-Time Mapping of a Competency-Based Undergraduate Medical Curriculum to Deliver Exit Competencies	Cheryl Holmes University of British Columbia , Cheryl Holmes University of British Columbia , Michael Rizzuto University of British Columbia , Denis Zhelenkov University of British Columbia , Roger Wong University of British Columbia
OA - 3 - 4	29628	The Devil is in the Details:Unpacking faculty engagement and workload required for a successful transition to competency-based medical education	Kathryn Myers Western University
OA - 3 - 5	29661	Readiness for Launch - Supporting Programs for Implementation Success in Competency Based Medical Education	Damon Dagnone Queen's University, Damon Dagnone Queen's University, Ross Walker Queen's University, Leslie Flynn Queen's University, Jena Hall Queen's University, Rylan Egan Queen's University, Richard van Wylick Queen's University, Laura McEwen Queen's University, Denise Stockley Queen's University, Jennifer Railer Queen's University, Richard Reznick Queen's University
OA - 3 - 6	29530	Preparing Teachers for CBD/CBME: Fundamental Teaching Activities	Allyn Walsh McMaster University, Sudha Koppula University of Alberta, Cheri Bethune The College of Family Physicians of Canada, Miriam Boilatt McGill, Viola Antao University of Toronto, Paul Miron Northern Ontario School of Medicine, Marie-Claude Vanier Université de Montréal, Vina Broderick Memorial – University of Newfoundland, Linda Snell The Royal College of Physicians and Surgeons

DME			
10:00-11:30			
Sunday, April 29, 2018			
104			
OA - 4 - 1	29789	Material world: A sociomaterial ethnography of Distributed Medical Education (DME)	Paula Cameron Dalhousie University, Anna MacLeod Dalhousie University, Olga Kits Dalhousie University, Rola Ajjawi Deakin University, Jonathan Tummons Durham University, Paula Cameron Dalhousie University
OA - 4 - 2	30177	Using a qualitative study to understand impact of transitions to a regional medical campus	Kent Stobart University of Saskatchewan, Carol Suddards Suddards & Associates Consulting Inc., Sinead McGartland University of Saskatchewan
OA - 4 - 3	29968	Keys to Effective Shared Leadership Across a Distributed Medical Education Program: The Dalhousie Medical School Perspective	Jennifer L. Hall Dalhousie University, Peggy Alexiadis Brown Dalhousie University, Evelyn Sutton Dalhousie University, David Anderson Dalhousie University
OA - 4 - 4	30026	Regional Typologies in Distributed Medical Education in Canada: Results of a National Delphi Study	John Murray PhD University of Manitoba, John Murray PhD University of Manitoba, Peggy Alexiadis Brown, MA Dalhousie University, Catherine Larouche Université du Québec à Chicoutimi, Anouk Utzschneider, PhD Université de Moncton and University of Sherbrooke, Sharon Hatcher, MD, MSc, FCMF CIUSSS du Saguenay-Lac-St-Jean, Charles Penner, MD FRCPC University of Manitoba, Catherine Larouche, PhD Université du Québec à Chicoutimi, Anouk Utzschneider, PhD Université de Moncton and University of Sherbrooke
OA - 4 - 5	29388	Transcending the DSM: Studying how clinical texts shape the assessment processes for transition-related medicine	Kinnon Ross MacKinnon University of Toronto, Stella Ng University of Toronto, Lori E. Ross University of Toronto, Kinnon Ross MacKinnon University of Toronto

Assessment - General			
10:00-11:30			
Sunday, April 29, 2018			
106/107			
OA - 5 - 1	29651	Emerging concept of validity as a social imperative: what do influential actors think?	Mélanie Marceau Université de Sherbrooke, Mélanie Marceau Université de Sherbrooke, Christina St-Onge Université de Sherbrooke, Frances Gallagher Université de Sherbrooke, Meredith Young McGill
OA - 5 - 2	30024	Exploring the credibility of assessments in medical education: A scoping study	Stephanie Long McGill, Christina St-Onge Université de Sherbrooke, Charo Rodriguez McGill, Nazi Torabi St. Joseph Hospital, Pierre-Paul Tellier McGill, Meredith Young McGill, Stephanie Long McGill
OA - 5 - 3	29744	Lost in translation? Observed transformations in one theory of validity	Christina St-Onge Université de Sherbrooke, Meredith Young McGill, Stephanie Long McGill, Melanie Marceau Université de Sherbrooke
OA - 5 - 4	29898	The Highs and Lows of Setting Cut Points in Programmatic Assessment: A Validity Perspective	Richard Pittini University of Toronto, Kulamakan Kulasegaram University of Toronto, Glendon Tait University of Toronto
OA - 5 - 5	30411	Application of a Cizekian validity framework to investigate the formative potential of a progress exam	Carlos Gomez-Garibello McGill, Maryam Wagner McGill, Paola Fata McGill, Brock Vair Dalhousie University
OA - 5 - 6	29431	Beyond validity: How values inform admission assessment development and monitoring	Meredith Young McGill, Christina St-Onge Université de Sherbrooke, Emilie Blackburn McGill
OA - 5 - 7	28925	Interpreting exam performance between site administrations- cohort impact	Debra Sibbald Touchstone Institute, Sandra Monteiro Touchstone Institute

Diversity / Patient Population / Equity			
10:00-11:30			
Sunday, April 29, 2018			
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OA - 6 - 1	29121	Social determinants of health in action: a novel service learning program developed through a campus-community partnership	Steven Bae Queen's University, Lauren Wilson Queen's University, Theresa Suart Queen's University, Lindsay Davidson Queen's University
OA - 6 - 2	29297	Development of Core Competencies in the care of older persons for undergraduate medical students	Marcus Law University of Toronto, Thirumagal Yogaparan University of Toronto, Martin Schreiber University of Toronto, Thirumagal Yogaparan University of Toronto
OA - 6 - 3	29389	Investigating Gaps in Knowledge in Transgender Care and Education of Family Medicine, Endocrinology, Psychiatry and Urology Residents.	Claire Gallibois University of Toronto, Sarah Wright University of Toronto, Alexandre Coutin University of Toronto, Claire Gallibois University of Toronto, Raymond Fung University of Toronto, Raymond Fung University of Toronto
OA - 6 - 4	30096	Key Findings and Recommendations from a Diversity in Medicine Task Force	Christy Simpson Dalhousie University, Christy Simpson Dalhousie University, Jean Marshall Dalhousie University, Roger McLeod Dalhousie University, Constance LeBlanc Dalhousie University, Arig al Shaibah Dalhousie University, Janice Godin Dalhousie University, Thomas Pulinilkunnil Dalhousie University, Tanya MacLeod Dalhousie University, Anna MacLeod Dalhousie University, Paula Cameron Dalhousie University
OA - 6 - 5	29515	"I know the issues, but what can I do about them?" A needs assessment of teaching and learning about how to address health inequalities in the McMaster Medical School Clinical Skills Curriculum	Jason Profetto McMaster University, Rebekah Baumann McMaster University, Christa Jonathan McMaster University, Brenden Murphy McMaster University, Anvita Kulkarni McMaster University, Nisha Kansal McMaster University, Priya Gupta McMaster University, Claire Bodkin McMaster University, Albina Veltman McMaster University, Anvita Kulkarni McMaster University, Nisha Kansal McMaster University, Priya Gupta McMaster University, Jason Profetto McMaster University
OA - 6 - 6	29435	Advancing systems of care for disadvantaged patients: Developing an education strategy	Emilia Kangasjarvi University of Toronto, Lindsay Baker University of Toronto, Stella Ng University of Toronto, Patricia Houston University of Toronto, Beck McNeil University of Toronto

Health & Well Being			
10:00-11:30			
Sunday, April 29, 2018			
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OA - 7 - 1	30424	Perceptions of Mental Health Stigma Among Medical Students in Canada	Rachael Houlton University of British Columbia , Rachael Houlton University of British Columbia , Brandon Maser University of Toronto, Bilal Kobeissi Canadian Medical Association, Marlon Danilewitz University of British Columbia , Erica Frank University of British Columbia
OA - 7 - 2	29497	Supporting medical student psychological needs: The relationship between self-determination, well-being, and resilience.	Adam Neufeld, MSc University of Saskatchewan, Greg Malin, MD PhD University of Saskatchewan, Shari McKay, MA University of Saskatchewan, Adam Neufeld, MSc University of Saskatchewan
OA - 7 - 3	30439	Demographic and Behavioural Predictors of Distress and Mental Illness in Canadian Medical Students: Results from a National Survey	Brandon Maser University of Toronto, Brandon Maser University of Toronto, Eva Guérin Hôpital Montfort, Marlon Danilewitz University of British Columbia , Erica Frank University of British Columbia
OA - 7 - 4	29375	Flagging Students at Risk Using Progress Tests: How Low Should We Go?	Kulamakan Kulasegaram University of Toronto, Sandra Monteiro McMaster University, Molly Pottruff McMaster University
OA - 7 - 5	29508	Exploring the Association Between Years of Post-Secondary Education on Medical Students' Self-Perceived Stress	Vincent Wu Queen's University, Christina Huang Queen's University, Jennifer MacKenzie Queen's University
OA - 7 - 6	28894	Reflective Writing: A Written Prescription for Prevention of Resident Burnout	Loretta Cheung University of Ottawa, Anna Byszewski University of Ottawa, Heather Lochnan University of Ottawa, Loretta Cheung University of Ottawa

CanMedS - Intrinsic Roles			
15:00-16:30			
Sunday, April 29, 2018			
101			
OB - 1 - 1	29372	Re-thinking 'competent' health advocacy	Kori LaDonna University of Ottawa, Sarah Burm Western University, Sayra Cristancho Western University, Christopher Watling Western University
OB - 1 - 2	30323	Fostering development of cross-cultural competency and health advocacy in medical learners: Transformational learning in global health settings	Elizabeth Matzinger Queen's University, Jenn Carpenter Queen's University, Elizabeth Matzinger Queen's University, Mikaila De Sousa Queen's University, Linda Chan Queen's University, Guy Sheahan Queen's University, Laura McDiarmid Queen's University
OB - 1 - 3	30356	Teaching Intrinsic CanMEDS Roles in Internal Medicine: Is Explicit Labeling Needed?	Nadine Abdullah University of Toronto, Rodrigo Cavalcanti University of Toronto, Rachel Kuruvilla Western University, Nadine Abdullah
OB - 1 - 4	29609	Research-Based Theatre as a Method of Improving Health Advocacy Training in Undergraduate Medical Education	Natalie Ramsay McMaster University, Natalie Ramsay McMaster University, Michael Milo McMaster University, Rahat Hossain McMaster University, Mo Moore McMaster University, Allison Brown McMaster University
OB - 1 - 5	29023	Roles in Tension: It's Time to Start Talking about the Purpose of a Hospital Admission	Katherina Baranova Western University, Mark Goldszmidt Western University
OB - 1 - 6	29125	Promoting professionalism among healthcare students using a multi-disciplinary, inter-institutional, blended learning model	Margo Mountjoy McMaster University, Margo Mountjoy McMaster University



Diversity / Indigenous Peoples			
15:00-16:30			
Sunday, April 29, 2018			
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OB - 2 - 1	29025	Kairos Blanket Exercise, a cultural safety tool to increase empathy & understanding towards Indigenous People	Josh Butcher University of Saskatchewan, Josh Butcher University of Saskatchewan, Kent Stobart University of Saskatchewan, Valerie Arnault-Pelletier University of Saskatchewan
OB - 2 - 2	29978	Developing an Indigenous Research Curriculum	Alexandra Kilian University of Toronto, Alexandra Kilian University of Toronto, Ayelet Kuper University of Toronto, Cynthia Whitehead University of Toronto, Lisa Richardson University of Toronto
OB - 2 - 3	29484	Community Partnerships Successes: The Implementation of a Collaborative Selection Process for a New Remote First Nation Family Medicine Program Stream	Jennifer Fawcett Northern Ontario School of Medicine, Robert Baxter Health and Social Services Health Director, Eabametoong First Nation, Paul Capon Policy Analyst, Matawa First Nations, Cathy Cervin Northern Ontario School of Medicine, Jennifer Fawcett Northern Ontario School of Medicine, Kristy Côté Northern Ontario School of Medicine, Claudette Chase Northern Ontario School of Medicine, Shannon Wesley Northern Ontario School of Medicine, Christina Graves Northern Ontario School of Medicine
OB - 2 - 4	30098	Achieving Institutional Competency through Truth and Reconciliation Engagement	Lynden F.J. Crowshoe, MD University of Calgary, Lynden F.J. Crowshoe, MD University of Calgary, Rita Henderson, PhD University of Calgary, Cheryl Barnabe, MD University of Calgary, Lara Cooke, MD University of Calgary, Adalberto Loyola Sanchez, MD University of Calgary, Keri Lynn Williams University of Calgary, Gretchen Albers, PhD University of Calgary, Jennifer Hatfield, PhD University of Calgary
OB - 2 - 5	30000	Co-Developing Curriculum for a Remote First Nation Community Residency Program: The NOSM/Matawa/Eabametoong Model	Ghislaine Pilot-Attema Northern Ontario School of Medicine, Kristy Côté Northern Ontario School of Medicine, Baxter Robert Matawa First Nations, Cathy Cervin Northern Ontario School of Medicine, Paul Capon Matawa First Nation, Jennifer Fawcett Northern Ontario School of Medicine, Claudette Chase Northern Ontario School of Medicine, Shannon Wesley Northern Ontario School of Medicine, Ghislaine Pilot-Attema Northern Ontario School of Medicine
OB - 2 - 6	29916	Applying a Social Accountability Lens in a UGME Cyclical Course Review Process	Regina Gjevre University of Saskatchewan, Regina Gjevre University of Saskatchewan, Karras Beverly University of Saskatchewan, Lisa Yeo University of Saskatchewan, Edward Rooke University of Saskatchewan, Roona Sinha University of Saskatchewan

Curriculum - General			
15:00-16:30			
Sunday, April 29, 2018			
103			
OB - 3 - 1	30373	An Analysis of the Incorporation of Resource Stewardship Curricula into the University of Manitoba Undergraduate Medical Education Program	Youn Tae Chung University of Manitoba, Youn Tae Chung University of Manitoba, Andrea Kulyk University of Manitoba, Sarah Kirby George & Fay Yee Centre for Healthcare Innovation, Ming-Ka Chan Clinician Educator & Associate Professor, Department of Pediatrics & Child Health, University of Manitoba, Winnipeg, Manitoba, Eric Bohm Department of Surgery and Community Health Sciences, University of Manitoba, George & Fay Yee Centre for Healthcare Innovation, Winnipeg, Manitoba
OB - 3 - 2	29346	The University of Ottawa Finance, Innovation and Medical Management Curriculum	Derek Lanoue University of Ottawa, Noah Lewis University of Ottawa, Kay-Anne Haykal University of Ottawa, Mark Dermer University of Ottawa, Matthew Bromwich University of Ottawa, Robert Moreland University of Ottawa, Mark Walker University of Ottawa, Robert Bell University of Ottawa
OB - 3 - 3	29827	Sustaining Excellence in a Theory Informed Curriculum	Marissa Lu University of Toronto, Marissa Lu University of Toronto, Jana Lazor University of Toronto, Maria Mylopoulos University of Toronto
OB - 3 - 4	29874	A Novel Approach to Case-Based Learning Curriculum Design and Introduction of the Integrated Care Model in Undergraduate Medical Education using a Medical Psychiatry Competency Framework.	Rida Hashmi University of Toronto, Rida Hashmi University of Toronto, Zarah Chaudhary University of Toronto, Maria Mylopoulos University of Toronto, Michael Hawkins University of Toronto, Jonathan O'Brien University of Toronto, Raed Hawa University of Toronto, Sanjeev Sockalingam University of Toronto
OB - 3 - 5	30301	Reconciling Curriculum Objectives and Assessment: A Case Study from Population Health Courses at the University of Manitoba	Chelsea Jalloh University of Manitoba, Benjamin Collins University of Cape Town AND University of Manitoba, Adrienne Morrow University of Manitoba, Joss Reimer University of Manitoba
OB - 3 - 6	30083	Assessing the effect of Integrated Instruction using 'New' Basic Sciences on Preparing Medical Students for Future Learning	Zarah Chaudhary University of Toronto, Zarah Chaudhary University of Toronto, Nicole Woods University of Toronto, Rachael Barnett University of Toronto, Sanjeev Sockalingam University of Toronto, Michael Hawkins University of Toronto, Maria Mylopoulos University of Toronto

Teaching & Learning - Learning Environments			
15:00-16:30			
Sunday, April 29, 2018			
104			
OB - 4 - 1	30404	Creating unique spaces to support community-based ambulatory care education: the E3 experience	Jerry Maniate University of Toronto, Elizabeth Wooster University of Toronto, Douglas Wooster University of Toronto, Justin Hsu University of Toronto
OB - 4 - 2	29013	Evaluating the Quality of Health Professions Learning Environments: Validation of the Health Education Learning Environment Survey (HELES)	Derek Wilson University of British Columbia , Shayna Rusticus University of British Columbia , Derek Wilson University of British Columbia , Oscar Casiro University of British Columbia , Kevin Eva University of British Columbia , Lisa Hazlett University of British Columbia , Chris Lovato University of British Columbia
OB - 4 - 3	29548	Who learns most about addiction in the hospitals? A mixed methods study	jan klimas University of British Columbia , evan wood University of British Columbia , walter cullen University College Dublin, will small University of British Columbia , seonaid nolan University of British Columbia , annabel mead University of British Columbia , mark mclean University of British Columbia , christopher Fairgrieve University of British Columbia , keith ahamad University of British Columbia , huiru dong University of British Columbia , breanne reel McGill, Lauren Gorfinkel University of British Columbia , nadia fairbairn University of British Columbia , jan klimas University of British Columbia
OB - 4 - 4	29352	Contexts and Experiences of Postgraduate Residents that support successfully meeting professionalism challenges	Janet de Groot University of Calgary, Maureen Topps University of Calgary, Aliya Kassam University of Calgary, Maureen Topps University of Calgary
OB - 4 - 5	30166	An Exploration of Deference Behaviours Exhibited within the Paediatric Resuscitation Environment and the Educational Implications	Nicole Delaloye University of Calgary, Nicole Delaloye University of Calgary, Elaine Gilfoyle University of Calgary, Rachel Ellaway University of Calgary, Aliya Kassam University of Calgary, Elizabeth Oddone Paolucci University of Calgary

Academic Support /Scholar Activity & Mentoring			
15:00-16:30			
Sunday, April 29, 2018			
106/107			
OB - 5 - 1	29144	Exploring how coaches approach their roles: implications for medical education	Christopher Watling Western University, Kori LaDonna University of Ottawa, Christopher Watling Western University
OB - 5 - 2	29469	Supporting Portfolio coaches through responsive Faculty Development	Katherine Wisener University of British Columbia , Katherine Wisener University of British Columbia , Maria Hubinette University of British Columbia , Sharon Doucet University of British Columbia , Michael Purdon University of British Columbia
OB - 5 - 3	30156	The Dilemma of the "Alternative Academic": A Scoping Review and Environmental Scan of PhDs in Non-Faculty Roles	Lisa Faden Western University, Lisa Faden Western University, Jordana Garbati Wilfrid Laurier University, Kori LaDonna Western University, Sharon Moukperian Brock University, Snezana Ratkovic Brock University, Linda Weber King's University College
OB - 5 - 4	29505	Spoilt For Choice: A Discerning View of Review Types in the Health Sciences	Erin Kennedy Western University, Erin Kennedy Western University, Sayra Cristancho Western University, Lorelei Lingard Western University, Chris Watling Western University
OB - 5 - 5	29315	A fine balance: How authors strategize around journal submission	Shiphra Ginsburg University of Toronto, Catharine M Walsh University of Toronto, Meghan Lynch University of Toronto, Shiphra Ginsburg University of Toronto

Technology			
15:00-16:30			
Sunday, April 29, 2018			
108			
OB - 6 - 1	29077	Using an online simulation module to improve medical specialists' competencies in the prevention, screening and treatment of HPV-related problems: an innovative approach to competency based CPD	Patricia Wade Fédération des médecins spécialistes du Québec, Patricia Wade Fédération des médecins spécialistes du Québec, Sam J. Daniel Fédération des médecins spécialistes du Québec, Beatriz Merlos Fédération des médecins spécialistes du Québec
OB - 6 - 2	29891	The GridlockED Board Game: Using Serious Games for Medical Education	Simon York Ming Huang University of Saskatchewan, Paula Sneath McMaster University, Daniel Tsoy McMaster University, Josh Rempel McMaster University, Matthew Mercuri McMaster University, Alim Pardhan McMaster University, Teresa Chan McMaster University
OB - 6 - 3	29816	Optimizing The UBC CPD eLearning Platform for Self and Peer-Learning	Claudia Hopkins, BSc, BDes (in progress) University of British Columbia , Kate Campbell, MSc University of British Columbia , Bianca Boicu, BA (in progress) University of British Columbia , Andrea Keesey, MA University of British Columbia , Brenna Lynn, PhD University of British Columbia
OB - 6 - 4	29374	A new wave of urologists? Graduating urology residents' practices of and attitudes toward social media.	Kunal Jain Queen's University, Kunal Jain Queen's University, Michael B. Fuoco Queen's University, Gagan Fervaha Queen's University, Michael J. Leveridge Queen's University
OB - 6 - 5	29411	Medical Doodles: visual note taking and sharing in the age of Instagram	Carol Ann Courneya University of British Columbia , Susan Cox University of British Columbia
OB - 6 - 6	30045	Barriers and enablers to the use of digital, social media and mobile technologies (DSMTs) for supporting continuing professional education (CPE)	Heather Lannon Royal Roads University, Diana L. Gustafson Memorial – University of Newfoundland, Karla Simmons Memorial – University of Newfoundland, Vernon Curran Memorial – University of Newfoundland, Chenfang Wang Memorial – University of Newfoundland, Mahyar Garmsiri Memorial – University of Newfoundland, Lisa Fleet Memorial – University of Newfoundland, Lyle Wetsch Memorial – University of Newfoundland

EPAs / Entrustment			
15:00-16:30			
Sunday, April 29, 2018			
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OB - 7 - 1	29407	Entrusting the parts is not the same as entrusting the whole: A study of the senior medical resident on call role	Saad Chahine Western University, Sarah Burm Western University, Mark Goldszmidt Western University, Saad Chahine Western University
OB - 7 - 2	29583	Conceptualizing the interdependence of resident clinical performance in the age of entrustment	Lorelei Lingard Western University, Saad Chahine Western University, Christopher Watling Western University, Mark Goldszmidt Western University, Sayra Cristancho Western University, Stefanie Sebok-Syer Western University
OB - 7 - 3	29608	The Impact on Score Reliability of Viewing an Internal Medicine Residency Performance Assessment Framework through the Lens of Entrustable Professional Activities (EPAs)	Vijay Daniels University of Alberta
OB - 7 - 4	29750	Entrustable Professional Activities for Canadian Physician Assistants	Ian Jones University of Manitoba
OB - 7 - 5	30349	A Needs Assessment for the Integration of Entrustable Professional Activities into Clinical Clerkship	Zhubo Zhang Queen's University, Zhubo Zhang Queen's University, Eleni Katsoulas Queen's University, Sheila Pinchin Queen's University, Andrea Winthrop Queen's University

Health & Well Being			
8:30-10:00			
Monday, April 30, 2018			
101			
OC - 1 - 1	29076	An Exploratory Study of Regional and Community Best Practices for Facilitating Physician Work/Life Balance in Newfoundland and Labrador (NL)	Lisa Fleet Memorial – University of Newfoundland, Karla Simmons Memorial – University of Newfoundland, Tracey Bridger Memorial – University of Newfoundland, Lynn Barter Newfoundland and Labrador Medical Association
OC - 1 - 2	29247	Exploring the Influence of Feedback about Implicit Stigma on Mental Health Professionals	Michael Wodzinski Western University, Javeed Sukhera Western University, Chris Watling Western University
OC - 1 - 3	30442	Let's talk strategy - reflecting on the effective translation of a grassroots wellness initiative to the successful implementation at national level	Alyssa Lip University of Calgary, Renee Fitzpatrick Queen's University
OC - 1 - 4	30224	Aging as a Risk to Competence in Practicing Physicians	Marla Nayer University of Toronto, Lisa St. Amant University of Toronto, Susan Glover Takahashi University of Toronto
OC - 1 - 5	30009	Expanding RDoC's Resiliency Curriculum: Resiliency Training for Medical Leaders	Kimberly Williams University of Calgary, Amanda Ritsma McMaster University, Kimberly Williams University of Calgary, Amanda Ritsma McMaster University, Conrad Tsang
OC - 1 - 6	29507	Walking the Tightrope of Blame and Responsibility: The Process of Learning from Medical Error	Lisa Shepherd Western University, Lisa Shepherd Western University, Kori LaDonna Western University, Sayra Cristancho Western University, Saad Chahine Western University

Workforce / Professional Identity			
8:30-10:00			
Monday, April 30, 2018			
102			
OC - 2 - 1	29537	Individual and Collective Identity in Medical Trainees: An 8-year, Longitudinal Qualitative Study	Dorene Balmer University of Pennsylvania, Perelman School of Medicine, Dorene Balmer University of Utah Health Science Center, Boyd Richards University of Utah Health Science Center
OC - 2 - 2	29900	Identity Construction in Longitudinal Integrated Clerkships: A Case Study at the University of Toronto	Clare Hutchinson University of Toronto, Stacey Bernstein University of Toronto, Kulamakan Kulasegaram University of Toronto, Lisa St. Amant University of Toronto, Maria Mylopoulos University of Toronto, Tina Martimianakis University of Toronto
OC - 2 - 3	30198	Critical Identity Development: Modeling Student and Faculty Encounters with Social Sciences and Humanities Curriculum in Pre-Clinical Undergraduate Medical Education	Rob Whyte McMaster University, Tom Alexander McMaster University, Deborah Wilkes-Whitehall McMaster University, HeeJin Kim McMaster University, Nancy Freymond Wilfrid Laurier University, Aarti Rana University of Toronto, Anne Wong McMaster University, Karen McAssey McMaster University, Rachel Erstling McMaster University
OC - 2 - 4	30364	Professional Identity and The Transformation Paradox: A Study of a General Internal Medicine (GIM) Residency Program	Noureen Huda Western University, Saad Chahine Western University, Lisa Faden Western University
OC - 2 - 5	29910	Evaluation of a novel "Professional Identity" course - teaching through Patient Safety and Quality Improvement projects and leadership development.	Juliya Hemmett Western University, Nabil Sultan Western University, Saad Chahine Western University, Jason Elzinga Western University, Brandon Chau Western University, Ali Inayat University of Toronto, Hamza Inayat University of Toronto, Ramiro Arellano Western University, Gary Tithecott Western University, Scott McKay Western University, Robert Sibbald Western University, Neil Meritt Western University, Teresa VanDeven Western University, Monica Staley Western University, Wallace Liang Western University
OC - 2 - 6	29433	Career Decision Making in Undergraduate Medical Education	Shama Sud University of Toronto, Jonathan Wong University of Toronto, Laila Premji University of Toronto, Angela Punnett University of Toronto, Shama Sud University of Toronto



CPD/ QI			
8:30-10:00			
Monday, April 30, 2018			
103			
OC - 3 - 1	29355	A realist synthesis of how clinicians balance healthcare professional education with patient care delivery	Rola Ajjawi Deakin University, Sarah Sholl Edinburgh Napier University, Helen Albutt NHS Education for Scotland, Edinburgh, UK, Jane Butler Health Education England, Divya Jindal-Snape University of Dundee, Jill Morrison University of Glasgow, Charlotte Rees Monash University
OC - 3 - 2	29957	Self-Directed Learning in Continuing Professional Development: A Scoping Review Examining CanMEDS Competencies and Type of Intervention Represented in the Literature	Karen Smith Queen's University, Colin Mascaro Queen's University, Simon Kitto University of Ottawa, Robert Parson University of Ottawa, Danielle Naumann Queen's University, Laura McDiarmid Queen's University, Kendall Garton Queen's University
OC - 3 - 3	29363	Quality improvement and patient safety education and practice: Intersections across professional and organizational contexts	Joanne Goldman University of Toronto, Joanne Goldman University of Toronto, Brian Wong University of Toronto, Lianne Jeffs St. Michael's Hospital, Cynthia Whitehead University of Toronto, Kaveh Shojania University of Toronto, Trey Coffey University of Toronto, Ross Baker University of Toronto, Beverly Bulmer St. Michael's Hospital, Chris Hayes St. Joseph's Healthcare Hamilton, Christine Shea University of Toronto, Leahora Rotteau University of Toronto, Ayelet Kuper University of Toronto
OC - 3 - 4	29546	The medical profession's ambivalence in regards to remediation in practicing physicians	Gisele Bourgeois-Law University of British Columbia , Gisele Bourgeois-Law University of British Columbia , Glenn Regehr University of British Columbia , Pim Teunissen Maastricht, Lara Varpio Uniformed Services University of the Health Sciences
OC - 3 - 5	29513	Have Canadian medical schools developed a culture of continuing quality improvement?	Danielle Blouin Queen's University
OC - 3 - 6	29309	From the Physician Assessment Review (PAR) to MCC 360: A revised national multi-source feedback (MSF) tool	Marguerite Roy Medical Council of Canada, Marguerite Roy Medical Council of Canada, Jocelyn Lockyer University of Calgary, Cindy Streefkerk Medical Council of Canada

Academic Support / Funding			
8:30-10:00			
Monday, April 30, 2018			
104			
OC - 4 - 1	29480	Medical education funding: the fairest one of all?	Morag Paton University of Toronto, Ayelet Kuper University of Toronto, Lindsey Fechtig University of Toronto, Kulamakan Kulasegaram University of Toronto, Michele Farrugia University of Toronto, Risa Freeman University of Toronto
OC - 4 - 2	30065	Canada Student Loan Forgiveness as a financial incentivization policy: interest and matches into family medicine residency programs	Conrad Tsang University of British Columbia
OC - 4 - 3	29478	How's your aim? Trying to hit a moving target in applications to a medical education grant.	Risa Freeman University of Toronto, Morag Paton University of Toronto, Ayelet Kuper University of Toronto, Lindsey Fechtig University of Toronto, Kulamakan Kulasegaram University of Toronto, Michele Farrugia University of Toronto
OC - 4 - 4	29857	Support of Medical Student-Parents in Undergraduate Medical Education	Sarah Silverberg University of Toronto, Nina Mazze University of Toronto, Tianyue Wang University of Toronto, Kailey Minnings University of Toronto, Samantha Norlund University of Toronto, Maria Daniel University of Toronto, Safoora Fatima University of Toronto, Tamara Ibrahim McGill, Catherine Leurer University of Toronto, Tahrin Mahmood University of Toronto, Priya Sayal University of Toronto
OC - 4 - 5	30292	Évaluation des cours du programme de médecine de l'Université Laval dans une perspective de développement durable	David Houde Université Laval, Vincent Richard Université Laval, Daniel Forget Université Laval, Julie F. Theriault Université Laval, Sandra Houle Université Laval, Claude Labrie Université Laval

8:30-10:00			
Monday, April 30, 2018			
106-107			
OC - 5 - 2	30053	Preparing International Medical Graduates (IMGs) for Practice Readiness Assessment and onward: A mixed methods needs assessment	Sarah Weeks University of Calgary, Lara Cooke University of Calgary, Dana Young University of Calgary, Jean M Rawling University of Calgary, Chloe Burnett University of Calgary
OC - 5 - 3	28885	Well Woman for IMGs	Shannon Murphy University of Calgary, Jean Rawling University of Calgary, Rabiya Jalil University of Calgary
OC - 5 - 4	29051	The Challenge of IMG Selection: Our Success in the Search of the Positive Deviance	Alasdair Nazerli-Maitland University of British Columbia , Laura Nimmon University of British Columbia
OC - 5 - 5	30014	Simulated teamwork and interprofessional collaboration situations for orientation of international medical graduates to a Canadian medical education environment	Jean Rawling University of Calgary, Irina Charania University of Calgary, Michèle Cowan University of Calgary, Mairi Babey University of Calgary, Shannon Murphy University of Calgary, Ian Wishart University of Calgary

Procedural/Technical Skills			
8:30-10:00			
Monday, April 30, 2018			
108			
OC - 6 - 1	30468	Can trainees Integrate knowledge on their own? Teaching the "How" and "Why" of procedural skills to support learning transfer	Jeffrey Cheung University of Toronto, Kulamakan Kulasegaram University of Toronto, Nicole Woods University of Toronto, Carol-anne Moulton University of Toronto, Ryan Brydges University of Toronto
OC - 6 - 2	29227	How Consistent is Competent? Examining Variance in Technical Skills Assessment	Mathilde Labbé McGill, Meredith Young McGill, Marco Mascarella McGill, Murad Husein Western University, Philip Doyle Western University, Lily Nguyen McGill, Mathilde Labbé McGill
OC - 6 - 3	28936	The use of 'Precision Teaching' in enhancing medical students' dermatological diagnostic skills	Gerry Gormley Centre for Medical Education, Queen's University Belfast, Conor McGrath Belfast Health and Social Care Trust, Northern Ireland, Andrea Corry Belfast Health and Social Care Trust, Northern Ireland, Collette McCourt Belfast Health and Social Care Trust, Northern Ireland, Katerina Dounavi Centre for Behaviour Analysis, School of Social Sciences, Education, and Social Work, Queen's University Belfast, Karola Dillenburger Centre for Behaviour Analysis, School of Social Sciences, Education, and Social Work, Queen's University Belfast
OC - 6 - 4	29482	HANDS-ON ULTRASOUND EDUCATION PROGRAM: IMPROVING PATIENT CARE IN RURAL COMMUNITIES	Kathryn Young University of British Columbia , Kathryn Young University of British Columbia , Dilys Leung University of British Columbia , Andrea Keesey University of British Columbia , Tandi Wilkinson University of British Columbia , Ray Markham University of British Columbia , Brenna Lynn University of British Columbia
OC - 6 - 6	29754	Barriers to Acquiring Minor Procedural Skills in Family Medicine Training at University of Toronto	Jeremy Rezmovitz University of Toronto, Ian MacPhee University of Toronto, Risa Freeman University of Toronto, John Maxted University of Toronto, Sharon Domb University of Toronto, Anne Wideman University of Toronto, Dimitrios Tsigotis University of Toronto, Tuhina Biswas University of Toronto, Kulamakan Kulasegaram University of Toronto, Abby Skosowski University of Toronto, Daniel Miller University of Toronto

Teaching & Learning - PG			
13:00-14:30			
Monday, April 30, 2018			
101			
OD - 1 - 1	30040	COMPARISON OF OBSTETRIC MEDICINE EXPERTS AND GENERAL INTERNAL MEDICINE PROGRAM OPINIONS TO BETTER DEFINE GRADUATE LEARNER OUTCOMES TO CARE FOR PREGNANT PATIENTS WITH MEDICAL CONDITIONS.	Annabelle Cumyn Université de Sherbrooke, Annabelle Cumyn Université de Sherbrooke, Paul Gibson University of Calgary, Sharon Card University of Saskatchewan
OD - 1 - 2	29844	Where do I belong? How residents negotiate membership in multiple communities through videoconferencing	Ravi Sidhu University of British Columbia , Jim Spence University of British Columbia , Dave Lampron University of British Columbia , Joanna Bates University of British Columbia , Sevinj Asgarova University of British Columbia
OD - 1 - 3	30008	What do residents learn during a 4-week critical care rotation?	Dominique Piquette Sunnybrook Health Sciences Centre, Ryan Brydges University of Toronto, Alberto Goffi University of Toronto, Christie Lee University of Toronto, Briseida Mema University of Toronto, Catharine Walsh University of Toronto, Christopher Parshuram University of Toronto
OD - 1 - 4	30019	Investigating the geographic proximity of graduate's hometown origin, residency location and location of professional practice using geospatial analyses	Cassandra Barber Western University, Gary Tithecott Western University, Cassandra Barber Western University, Robert Hammond Western University, Saad Chahine Western University
OD - 1 - 5	29752	Relationships: an Antidote to Resident Disengagement from Academic Medicine	Vera Krejcik University of Calgary, Vera Krejcik University of Calgary, Carmine Malifitano University of Toronto, Joanna Shnall University of Toronto, Janet deGroot University of Calgary
OD - 1 - 6	29666	Cultivating Empathic Care, Advocacy Skills and a Health Equity Lens in Paediatric Resident Physicians: The Development and Introduction of a Social Paediatrics Curriculum	Clara Madrenas Western University, Clara Madrenas Western University, Jill Sangha Western University, Jacqueline Ogilvie Western University, Breanna Ashley Chen Western University

CPD/ QI			
13:00-14:30			
Monday, April 30, 2018			
102			
OD - 2 - 1	29883	A case study of project-based learning at three post-licensure quality improvement education programs	Brian Wong University of Toronto, Joanne Goldman University of Toronto, Ayelet Kuper University of Toronto, Lianne Jeffs St. Michael's Hospital, Cynthia Whitehead University of Toronto, Ross Baker University of Toronto, Beverly Bulmer St. Michael's Hospital, Trey Coffey University of Toronto, Kaveh Shojania University of Toronto, Christine Shea University of Toronto, Leahora Rotteau University of Toronto, Christopher Hayes St. Joseph Hamilton
OD - 2 - 2	30305	CAFF-einating Audit and Feedback for Professional Development: The Calgary Audit and Feedback Framework (CAFF) increased physician action planning for change.	Lara J. Cooke University of Calgary, Diane Duncan University of Alberta, Shawn Dowling University of Calgary, Laura Rivera University of Calgary, Antonia Stang University of Calgary, Kelly W. Burak University of Calgary, Heather A. Armson University of Calgary
OD - 2 - 3	30205	The medico-legal risk experience of Canadian medical trainees	Allan McDougall The Canadian Medical Protective Association, Cara Bowman The Canadian Medical Protective Association, Janet Nuth The Canadian Medical Protective Association, Ellen Tsai The Canadian Medical Protective Association, Shirley Lee The Canadian Medical Protective Association, Guylaine Lefebvre The Canadian Medical Protective Association, Gordon Wallace The Canadian Medical Protective Association, Lisa Calder The Canadian Medical Protective Association, Ria De Gorter The Canadian Medical Protective Association
OD - 2 - 4	29922	Innovative Design, Delivery, and Evaluation to Promote "Safe Prescribing" in Newfoundland and Labrador (NL)	Vernon Curran Memorial – University of Newfoundland, Robert Glynn Memorial – University of Newfoundland, Pamela Snow Memorial – University of Newfoundland, Jennifer Leonard Memorial – University of Newfoundland, Lisa Fleet Memorial – University of Newfoundland, Linda Inkpen College of Physicians and Surgeons of NL, Jamie osmond College of Physicians and Surgeons of NL
OD - 2 - 5	30188	Prescribing Cascade Process Mapping: A Tool to Explore and Meet Prescribing Competencies in Medical Training	Katrina Piggott University of Toronto, Nishila Mehta Women's College Research Institute, Lynn Zhu Women's College Research Institute, Susan Bronskill Institute for Clinical Evaluative Sciences, Wei Wu Women's College Research Institute, Paula Rochon Women's College Research Institute
OD - 2 - 6	29847	Quality of EUS Procedures Performed by Trainees: Are Patients at Risk? A Large Single Centre Study	Usman Khan University of Ottawa, Usman Khan University of Ottawa, Michael Abunassar University of Toronto, Avijit Chatterjee University of Ottawa, Paul James University of Toronto

Diversity / Patient Population / Equity			
13:00-14:30			
Monday, April 30, 2018			
103			
OD - 3 - 1	30078	Toward critical reflexivity for competent social practice	Stella Ng University of Toronto, Shanon Phelan University of Alberta, Emilia Kangasjarvi St. Michael's Hospital
OD - 3 - 3	29971	Exploring patient-centered pedagogy as performativity: A focused ethnography of second-year medical students	Leanne Picketts Dalhousie University
OD - 3 - 4	29199	Scope of Practice of Family Medicine Graduates Who Completed Rural vs Urban Program	Douglas Myhre University of Calgary, Fred Janke University of Alberta, Olga Szafran University of Alberta, Shirley Schipper University of Alberta, James Dickinson University of Calgary, Fred Janke University of Alberta
OD - 3 - 5	30254	Using a simulation experience in UME to explore students' understanding of integrated complex care within a geriatric context	Samantha Yang University of Toronto, Zarah Chaudhary University of Toronto, Rida Hashmi University of Toronto, Sarah Colman University of Toronto, Maria Mylopoulos University of Toronto, Sanjeev Sockalingam University of Toronto
OD - 3 - 6	29189	A critical scoping review of the connections between social mission and medical school admissions	Rachel Ellaway University of Calgary, Douglas Myhre University of Calgary, Douglas Myhre University of Calgary, Rebecca Malhi University of Calgary, Ian Walker University of Calgary, Sameer Bajaj University of Calgary

Narrative / Storytelling			
13:00-14:30			
Monday, April 30, 2018			
104			
OD - 4 - 1	30136	Voicing the silenced, together: narrative practice and shared learning in the service of an educational culture of wellness	Meghan Matos University of British Columbia , Jaeyun Yoo University of British Columbia , Melissa Bota University of British Columbia , Harry Karlinsky University of British Columbia , Brett Schrewe University of British Columbia , Jennifer McKay University of British Columbia , Linlea Armstrong University of British Columbia , Meghan Matos University of British Columbia
OD - 4 - 2	29613	Discovering the Unknown: Using Storytelling to Identify Emergent Learning Needs for the Intrinsic Competencies Within an Online Needs Assessment	Eric Tseng McMaster University, David Jo McMaster University, Andrew Shih University of British Columbia , Kerstin De Wit McMaster University, Teresa Chan McMaster University, Eric Tseng McMaster University
OD - 4 - 3	29402	Storying the Illness and Care Experience through Patient, Caregiver and Physician Lenses: Directions for narrative research in medical education	Tracy Moniz Mount Saint Vincent University, Tracy Moniz Mount Saint Vincent University, John Costella Western University, Chris Watling Western University, Lorelei Lingard Western University
OD - 4 - 4	29326	A Successful Technique for Narrative Development in Reenergizing Health-Related Research Careers	Carol Nash University of Toronto, Carol Nash University of Toronto
OD - 4 - 5	28935	Beyond catharsis: the nuanced emotion of patient storytellers in an educational role	Taylor Roebottom Western University, Taylor Roebottom Western University, Lisa Hawthornthwaite London Health Sciences Centre, Lauren Lee London Health Sciences Centre, Lorelei Lingard Western University



Non-Cognitive Skills			
13:00-14:30			
Monday, April 30, 2018			
106/107			
OD - 5 - 1	30423	Empathy in medical students: Does support of learner self-determination have a role?	Greg Malin University of Saskatchewan, Greg Malin University of Saskatchewan
OD - 5 - 2	29116	Professionalism, professionalization, compassion and empathy: an untenable co-existence?	Susan Phillips Queen's University, Nancy Dalgarno Queen's University
OD - 5 - 3	29576	Measuring Undergraduate Medical Student Confidence and Insightfulness using a Longitudinal Progress Test at the University of Toronto	Pauline Pan University of Toronto, Pauline Pan University of Toronto, Yuxin Tu University of Toronto, Tamica Charles University of Toronto, Glendon Tait University of Toronto, Mahan Kulasegaram University of Toronto, Richard Pittini University of Toronto
OD - 5 - 4	30201	DOES EMOTIONAL INTELLIGENCE CORRELATE WITH LICENSURE EXAMINATION SCORES?	Timothy Wood University of Ottawa, Timothy Wood University of Ottawa, Susan Humphrey-Murto University of Ottawa, Genevieve Moineau University of Ottawa, Melissa Forgie University of Ottawa, Derek Puddester University of Ottawa, John Leddy University of Ottawa
OD - 5 - 5	29791	Using Sentiment Analysis in assessing learner performance	David Topps University of Calgary, Michelle Cullen University of Calgary
OD - 5 - 6	29614	Escape Game as a Theatre-Based Simulation for Teamwork Skills Training in Undergraduate Medical Education	Anthony Seto University of Calgary, Anthony Seto University of Calgary

Teaching & Learning - Pot Pourri			
13:00-14:30			
Monday, April 30, 2018			
108			
OD - 6 - 1	29733	Assessing Reflection Skills in Higher Education: Lessons for Health Professions Education from a Scoping Review	Cynthia Gagnon Université de Sherbrooke, Christina St-Onge Université de Sherbrooke, Kathleen Ouellet Université de Sherbrooke, Marianne Xhignesse Université de Sherbrooke, Ann Graillon Université de Sherbrooke, Valérie Désilets Université de Sherbrooke, Élise Vachon-Lachiver Université de Sherbrooke, Cynthia Gagnon Université de Sherbrooke
OD - 6 - 2	30431	Exploring the usefulness and perceived impact of interactive educational outreach sessions applying the Knowledge-to-Action framework	Kimberly Miller BC Centre for Improved Cardiovascular Health, Kimberly Miller BC Centre for Improved Cardiovascular Health, Krishnan Ramanathan University of British Columbia , James Abel University of British Columbia , Melissa Pak BC Centre for Improved Cardiovascular Health, Sean Hardiman Cardiac Services B.C., Andrew Kmetc Cardiac Services B.C., Karin Humphries BC Centre for Improved Cardiovascular Health
OD - 6 - 3	28993	Competent Students, Confident Patients - Hands on Training in Undergraduate Medical Education	Rajiv Shah University of Toronto, Rajiv Shah University of Toronto, Alexandra Davidson University of Toronto, Eliane Shore University of Toronto, Anita Shah McMaster University, Nicolette Caccia University of Toronto
OD - 6 - 4	28994	Simulation in OB/GYN Clerkship: Navigating Towards a New Teaching Model	Eliane Shore University of Toronto, Eliane Shore University of Toronto, Alexandra Davidson University of Toronto, Rajiv Shah University of Toronto, Michael Arnason Queen's University, Husayn Kara Western University, Anita Shah McMaster University
OD - 6 - 5	30115	Utilizing harmonized assessment tools in clerkship for program evaluation at the University of Toronto	Richard Pittini University of Toronto, Frazer Howard University of Toronto, Stacey Bernstein University of Toronto, Glendon Tait University of Toronto, Richard Pittini University of Toronto
OD - 6 - 6	30073	Getting more from what we do: Shifting program evaluation practices in HPE	David Rojas University of Toronto, Lawrence Grierson McMaster University, Ryan Bridges University of Toronto

Accreditation			
15:00-16:30			
Monday, April 30, 2018			
101			
OE - 1 - 1	29510	THE IMPACT OF ACCREDITATION ON MEDICAL SCHOOLS PROCESSES	Ara Tekian University of Illinois at Chicago, Carol Kamin University of Illinois at Chicago, Ilene Harris University of Illinois at Chicago, Danielle Blouin Queen's University
OE - 1 - 2	29571	Accreditation Preparation Transformed by Toyota Production System's Lean Principles	Marianne Bell University of Saskatchewan, Sinead McGartland University of Saskatchewan, Kent Stobart University of Saskatchewan
OE - 1 - 3	29722	BEYOND THE EIGHT YEAR ACCREDITATION BLIP TO A CONTINUOUS QUALITY IMPROVEMENT MODEL.	Michele Weir Western University, Matt Longstaffe Western University, Shannon Venance Western University, Gary Tithecott Western University, Matt Longstaffe Western University
OE - 1 - 4	29725	Building mentoring relationships for rural physician integration and retention: a mixed-methods study.	Building mentoring relationships for rural physician integration and retention: a mixed-methods study.
OE - 1 - 5	29776	Canadian medical schools and their curricula: Accreditation and the winds of change	Shannon Venance Western University, Danielle Blouin Queen's University, Donald McKay Memorial – University of Newfoundland

Teaching & Learning - UG			
15:00-16:30			
Monday, April 30, 2018			
102			
OE - 2 - 1	29712	TIPS FOR IMPLEMENTING A CONTINUOUS QUALITY IMPROVEMENT MODEL IN UNDERGRADUATE MEDICAL EDUCATION.	Michele Weir Western University, Michele Weir Western University, Matt Longstaffe Western University, Shannon Venance Western University, Gary Tithecott Western University
OE - 2 - 2	30396	Medical Assistance in Dying: An Educational Framework For Medical Trainees	Mena Gewarges University of Toronto, Mena Gewarges University of Toronto, Jason Gencher University of Toronto, Gary Rodin
OE - 2 - 3	30099	A capstone course in medical sciences: a novel approach to integrate clinical medicine into a bachelor of science degree.	Sarah Wells Dalhousie University, Julie Jordan Dalhousie University
OE - 2 - 4	29612	Undergraduate medical students' experiences with social studying and learning	Daniela Keren University of Calgary, Jocelyn Lockyer University of Calgary, Martina Kelly University of Calgary, Nancy Chick University of Calgary, Rachel Ellaway University of Calgary
OE - 2 - 5	29833	Examining the Use of Student-Directed Self Learning Days in an Urban Comprehensive Longitudinal Integrated Clerkship	Marisa Leon-Carlyle University of Toronto, Katherine Jackson University of Toronto, Ra Han University of Toronto
OE - 2 - 6	29763	Learning from Failure - A Study of Medical Students' Perspectives	Ryan Gauld Western University, Ryan Gauld Western University, Lisa Shepherd Western University

Diversity - Learner			
15:00-16:30			
Monday, April 30, 2018			
103			
OE - 3 - 1	30331	Community Outreach Mentorship Program for Under-Represented Populations in Medicine: A Pilot Project within Calgary	Alexis Katzell University of Calgary, Paige Knight University of Calgary
OE - 3 - 2	29306	Are we all alike? Diverse experiences of students and clinicians with disabilities in health education and professions	Laura Bulk University of British Columbia , Laura Bulk University of British Columbia , Terry Krupa University of British Columbia , Earllene Roberts University of British Columbia , Laura Nimmon University of British Columbia , Julia Tikhonova University of British Columbia , Michael Lee University of British Columbia , Tal Jarus University of British Columbia
OE - 3 - 3	29276	Competent and disabled - Effective strategies for the Inclusion of disabled people in health education and professions	Tal Jarus University of British Columbia , Tal Jarus University of British Columbia , Michael Lee University of British Columbia , Laura Bulk University of British Columbia , Sue Murphy University of British Columbia , Gurdeep Prahar University of British Columbia , Parisa Ghanouni University of British Columbia , Marlee Groening Vancouver Coastal Health, Adam Easterbrook University of British Columbia , Alfiya Battalova University of British Columbia
OE - 3 - 4	30347	Diversity, Harassment and Discrimination in Residency Training	Mariela Ruetalo University of Toronto, Glenys Babcock University of Toronto, Caroline Abrahams University of Toronto, Natasha Shaikhislamova University of Toronto, Lisa Robinson University of Toronto, Glen Bandiera University of Toronto, Salvatore Spadafora University of Toronto
OE - 3 - 5	29274	Innovative blended learning program to support students with disabilities enrolled in health educational programs	Tal Jarus University of British Columbia , Tal Jarus University of British Columbia , Michael Lee University of British Columbia , Sue Murphy University of British Columbia , Ruth Warick University of British Columbia , Brian Hahn University of British Columbia , Julia Tikhonova University of British Columbia , Laura Bulk University of British Columbia , Chelsey Murdock University of British Columbia , Kay Chan University of British Columbia , Mara Salter University of British Columbia , Alfiya Battalova University of British Columbia
OE - 3 - 6	30416	How did you "live and learn" in your first year of being a Pathways to Medicine scholar? Qualitative analysis of the lived experience of a new diversity pipeline program for medical school admissions	Amy Tan University of Calgary, Ian Walker University of Calgary, Douglas Myhre University of Calgary, Amy Tan University of Calgary

Assessment -CBE			
15:00-16:30			
Monday, April 30, 2018			
104			
OE - 4 - 1	29952	Assessment of the internal structure of the Developmental Benchmarks Scale for Family Medicine	Jean-Sebastien Renaud Université Laval, Jean-Sebastien Renaud Université Laval, Miriam Lacasse Université Laval, Julie Grondin Université du Québec à Rimouski
OE - 4 - 2	30403	Development of an assessment tool and competency targets for simulated cataract surgery in a wet laboratory setting: A pilot project	Stephanie Cheon Queen's University, Stephanie Cheon Queen's University, Cornelis de Jager Queen's University, Rylan Egan Queen's University, Mark Bona Queen's University, Christine Law Queen's University
OE - 4 - 3	29467	Exploring the effectiveness of competency-based assessment tools in providing quality feedback to Medical Oncology residents	Rylan Egan Queen's University, Nazik Hammad Queen's University, Nancy Dalgarno Queen's University, Heather Braund Queen's University, Mary-Anne Reid Michigan State University, Jeffrey Emack Queen's University, Anna Tomiak Queen's University
OE - 4 - 4	29032	Development of a personalized competence based assessment tool (PCAT) in Internal Medicine	Meherzad Kutky Western University, Mark Goldszmidt Western University, Saad Chahine Western University
OE - 4 - 5	30027	Ready or not, here they come: Early perceptions and experiences of competence committee implementation at a Canadian postgraduate medical training centre	Anita Acai McMaster University, Nathan Cupido McMaster University, Aliana Weavers McMaster University, Stephen Kelly McMaster University, Ranil Sonnadara McMaster University
OE - 4 - 6	29225	Performing the balancing act: Emergency medicine physicians' multifaceted roles and their influence on trainee assessment	Shelly-Anne Li University of Toronto, Shelly-Anne Li University of Toronto, Anita Acai McMaster University, Jonathan Sherbino McMaster University, Teresa Chan McMaster University

Admissions & Selection			
15:00-16:30			
Monday, April 30, 2018			
106/107			
OE - 5 - 1	29338	Calgary Admissions to the Medical Program: Analysis of Value Networks	Rachel Ellaway University of Calgary, Rabecca Malhi University of Calgary, Rabecca Malhi University of Calgary, Douglas Myhre University of Calgary, Chip Doig University of Calgary, Jennifer Hatfield University of Calgary, Janet Degroot University of Calgary
OE - 5 - 2	30422	Why do they apply? Motivations and Admissions Experiences of Medical Students with Social Sciences and Humanities Backgrounds at the University of Toronto	Justin Lam University of Toronto, Mark Hanson University of Toronto, Tina Martimianakis University of Toronto, Justin Lam University of Toronto
OE - 5 - 3	28313	An Assessment of Surgical Specialty Candidate Readiness for the Canadian Resident Matching Service (CaRMS) Application	Pinkal Patel McMaster University, Ada Gu McMaster University, Savannah Silva McMaster University, Edward Matsumoto McMaster University
OE - 5 - 4	30445	Matching to Residency at the University of Toronto: A quantitative analysis of characteristics of success.	Glen Bandiera University of Toronto, Caroline Abrahams University of Toronto, Ruetalo Mariela University of Toronto, Glenys Babcock University of Toronto
OE - 5 - 5	29410	Pre-CaRMS Elective Selection: Four different strategies and their related match success.	Carol Ann Courneya University of British Columbia , Winson Cheung University of British Columbia , Janette McMillan University of British Columbia

Curriculum Change			
15:00-16:30			
Monday, April 30, 2018			
108			
OE - 6 - 1	30070	#DalMedForward - Creating a Strategic Direction Forward	Tanya Matheson Dalhousie University, David Anderson Dalhousie University, Darrell White Dalhousie University, Jennifer Hall Dalhousie University, Joanne Power Dalhousie University, Roger McLeod Dalhousie University, Tanya Matheson Dalhousie University
OE - 6 - 3	29955	Integrating Science and Practice in Curriculum Renewal	Marcus Law University of Toronto, Pier Bryden University of Toronto, Maria Mylopoulos University of Toronto
OE - 6 - 4	29873	Choosing Wisely in Undergraduate Medical Education: Iterative Curriculum Changes Informed by Student Feedback	Ciara Pendrith University of Calgary, Kate Eppler University of Calgary, Deirdre Jenkins University of Calgary, Dawn Goodyear University of Calgary, Erin Wishart University of Calgary, Edwin Cheng University of Calgary
OE - 6 - 5	29592	Looking back to move forward in curriculum renewal. A critical discourse analysis of generalism in undergraduate medical education	Melissa Nutik University of Toronto, Risa Freeman University of Toronto, Carrie Cartmill University of Toronto, Azadeh Moaveni University of Toronto, Ruby Alvi University of Toronto, Cynthia Whitehead University of Toronto, Melissa Nutik University of Toronto
OE - 6 - 6	29802	Realizing Competency Based Assessment at Queen's: Our Entrada™ Solution	Laura McEwen Queen's University, Andrew Dos Santos Queen's University, Damon Dagnone Queen's University, Rylan Egan Queen's University, Mary Bouchard Queen's University, Andrew Dos Santos Queen's University



Clinical Skills			
8:30-10:00			
Tuesday, May 1, 2018			
101			
OF - 1 - 1	29220	How do Formative Objective Structured Clinical Examinations Drive Learning? Analysis of Residents' Perceptions	Debra Pugh University of Ottawa, Isabelle Desjardins University of Ottawa, Kevin Eva University of British Columbia
OF - 1 - 2	28785	Gender Differences in Self-Assessment in a Peer-Assisted Mock Objective Structured Clinical Examination (OSCE)	Lorenzo Madrazo University of Ottawa, Claire Lee McGill, Meghan McConnell University of Ottawa, Karima Khamisa University of Ottawa
OF - 1 - 3	29331	Evaluation of Ear Disease Knowledge and Otoscopy Skills Transfer to Real Patients: A Randomized Controlled Trial	Joobin Sattar Queen's University, Vincent Wu Queen's University, Stephanie Cheon Queen's University, Jason Beyea Queen's University
OF - 1 - 4	29734	To prime or not to prime: Expert and novice susceptibility to diagnostic priming	Sandra Monteiro McMaster University, Jonathan Sherbino McMaster University, Jonathan Ilgen University of Washington, Emily Hayden Harvard University, Geoffrey Norman McMaster University
OF - 1 - 5	30454	Impact of an online multimedia web-based resource for teaching clinical skills	Wayne Rosen University of Calgary, Mike Paget University of Calgary
OF - 1 - 6	29995	Blurred lines: sexuality and power in standardised patients' negotiations of boundaries	Grainne Kearney Queen's University, Belfast. UK, Gerry Gormley Queen's University, Belfast. UK, Diane Wilson Queen's University, Belfast. UK, Jenny Johnston Queen's University, Belfast. UK, Grainne Kearney Queen's University

Technology			
8:30-10:00			
Tuesday, May 1, 2018			
102			
OF - 2 - 1	28986	Using Automatic Item Generation to Support Formative Feedback in Medical Education	Mark Gierl University of Alberta, Hollis Lai University of Alberta, Andre DeChamplain Medical Council of Canada
OF - 2 - 2	29840	eConsults - The new hallway conversation that promotes learning between primary care and specialists	Tala Abu-Hijleh University of Ottawa, Erin Keely University of Ottawa, Doug Archibald University of Ottawa, Justin Joschko University of Ottawa, Claire Liddy University of Ottawa
OF - 2 - 3	28366	Development and assessment of a 3D Neuroanatomy teaching model, Faculty of Medicine, University of Ottawa	Safaa El Bialy University of Ottawa, Robin Weng University of Ottawa, Alireza Jalali University of Ottawa
OF - 2 - 4	29328	teaching Intrinsic CanMEDS Roles in Internal Medicine: Is Explicit Labeling Needed?	Elisabeth Boileau Université de Sherbrooke, Marie-Claude Audétat Université de Genève, Christina St-Onge Université de Sherbrooke
OF - 2 - 5	29701	Digital Health Leadership to Support Faculty and Learners in a Time of Change	Rashaad Bhyat Canada Health Infoway, Rashaad Bhyat Canada Health Infoway, Anne Fazzalari Canada Health Infoway
OF - 2 - 6	29878	Whole slide imaging technology, was the hype worth it? A Systematic Review on the Educational Application of Whole Slide Imaging	Kuo-Hsing Kuo University of British Columbia , Joyce Leo University of British Columbia

Teaching & Learning - General			
8:30-10:00			
Tuesday, May 1, 2018			
103			
OF - 3 - 1	29899	Exploring Compromise in the Inpatient setting: A Study of How Medical Students and Residents Learn to Balance Competing Demands in Clinical Practice	Aditya Devgan Western University, Aditya Devgan Western University, Mark Goldszmidt Western University, Robert Sibbald Western University
OF - 3 - 2	30340	Exploring the processes of clinical and research knowledge integration in physician-scientists	Farah Friesen University of Toronto, Jennifer Liauw University of Toronto, Nicole Woods University of Toronto, Maria Athina Martimianakis University of Toronto, Norman Rosenblum University of Toronto
OF - 3 - 3	30536	Developing and Pilot-Testing an Innovative Pre-Departure Training for the World's Largest Exchange Program	Gabriel Lavoie International Federation of Medical Students' Association, Tara D'Ignazio International Federation of Medical Students' Association, Nathalie Gaucher Université de Montréal, Alexander Lachapelle International Federation of Medical Students' Association, Tommaso I. Pomerani International Federation of Medical Students' Association
OF - 3 - 4	29341	From Good to Great: What Makes a Gifted Educator in Psychiatry?	Sheila Harms McMaster University, Bryce Bogie McMaster University, Anne Lizius McMaster University, Karen Saperson McMaster University, Meghan McConnell University of Ottawa
OF - 3 - 5	29669	Training competent future physician graduates through case-based learning: Student and faculty perceptions at an Indian medical college	Raksha Sule University of Toronto, Raksha Sule University of Toronto, Dr. Andrea Hunter McMaster University, Dr. David LaPierre Western University, Dr. Animesh Jain Kasturba Medical College Mangalore Campus, India, Dr. Nitin Joseph Kasturba Medical College Mangalore Campus, India
OF - 3 - 6	29822	HoCUS-PoCUS Teaching Improves Pre-Clerk Knowledge and Confidence in PoCUS Use and Interpretation	Amir Safavi McMaster University, Amir Safavi McMaster University, Jason Profetto McMaster University, Ari Shali McMaster University, Maylynn Ding McMaster University, Maryam Kotait McMaster University, Qian Shi McMaster University, Vian Mohialdin McMaster University

Patient Education / Perspective			
8:30-10:00			
Tuesday, May 1, 2018			
104			
OF - 4 - 1	30203	Medical schools partnering with their communities: what do citizens wish for?	Marie-Claire Bérubé Université Laval, Julien Poitras Université Laval, Nadine Martin Université Laval, Emmanuelle Careau Université Laval, Julien Poitras Université Laval
OF - 4 - 2	30061	The Measurement of Patient Level Impact of Continuing Medical Education: A Feasibility Study in Tobacco Dependence Treatment Training	Arezoo Ebnahmady Centre for Addiction and Mental Health, Arezoo Ebnahmady Centre for Addiction and Mental Health, Dolly Baliunas Centre for Addiction and Mental Health, Rosa Dragonetti Centre for Addiction and Mental Health, Ashini Weerasinghe Centre for Addiction and Mental Health, Peter Selby Centre for Addiction and Mental Health
OF - 4 - 3	30084	How to Talk to Your Patients When You Can't Give Them What They Want: Study of the Impact of Online Learning for Choosing Wisely Communication	Tanya MacLeod Dalhousie University, Tanya MacLeod Dalhousie University, Constance LeBlanc Dalhousie University, Lara Hazelton Dalhousie University, Leanne Picketts Dalhousie University, Stephen Miller Dalhousie University, Lisa Bonang Dalhousie University, Julielynn Wong Dalhousie University
OF - 4 - 5	29820	SPEAC (Sampling Patient Experience to Assess Communication): A Pilot Implementation Study in Clerkship	Sachin Pasricha Queen's University, Juliana Sunavsky Queen's University, Adam Mosa Queen's University, Eleni Katsoulas Queen's University, Andrea Winthrop Queen's University
OF - 4 - 6	29496	Patient Insights and Perspectives on Competency in Professionalism: implications for health education curricula	Patricia Gerber University of British Columbia , Laura Yvonne Bulk University of British Columbia , Donna Drynan University of British Columbia , Sue Purphy University of British Columbia , Roberta Bezati University of British Columbia , Sacha Trivett University of British Columbia , Tal Jarus University of British Columbia , Patricia Gerber University of British Columbia

Leadership			
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OF - 5 - 1	29983	The Female Aging Body (FAB) Project: Understanding Perspectives on Health, Body Image, and the Aging Body to Inform Healthy Policy and Education	Erin Cameron Northern Ontario School of Medicine, Pam Ward Memorial – University of Newfoundland, Sue Ann Mandville-Anstey Memorial – University of Newfoundland
OF - 5 - 2	30309	The Corporatization of Medical Education and the need for evidence over knowledge: What is the role of Ethics and Leadership?	Peggy Alexiadis Brown Dalhousie University, Gregory Power University of Saskatchewan, Brenda Beagan Dalhousie University
OF - 5 - 3	30444	Knowledge, skills and experiences of CanMEDS Leader Role in Psychiatry: A Pilot Study	Anupam Thakur University of Toronto, Sanjeev Sockalingam University of Toronto, Thepikaa Varatharajan Centre for Addiction and Mental Health, Toronto, Sophie Soklaridis University of Toronto
OF - 5 - 4	29501	Leadership Development in Postgraduate Medical Education: A Systematic Review of the Literature	Nabil Sultan Western University, Nabil Sultan Western University, Lorelei Lingard Western University, Wael Haddara Western University, Ali Inayat University of Toronto, Hamza Inayat University of Toronto
OF - 5 - 5	29997	Fostering the leadership capabilities of chief residents	Anne Matlow University of Toronto, Linda Probyn University of Toronto, Glen Bandiera University of Toronto
OF - 5 - 6	29938	From Workshops to Community of Practice: Faculty Development for Program Leaders in CBME	Richard van Wylick Queen's University, Kendall Garton Queen's University, Laura McEwen Queen's University, Damon Dagnone Queen's University, Ross Walker Queen's University, Leslie Flynn Queen's University, Richard Reznick Queen's University, Denise Stockley Queen's University, Rylan Egan Queen's University

IPE			
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OF - 6 - 1	28825	Beyond the lamppost - A proposal for a fourth wave of education for collaboration	Elise Paradis University of Toronto, Elise Paradis University of Toronto, Cynthia Whitehead University of Toronto
OF - 6 - 2	29823	A collaborative approach to breaking bad news in the emergency department: the development and implementation of an interprofessional educational opportunity for Emergency Medicine Residents and Nursing Students at Dalhousie University	Stephen Miller Dalhousie University, Stephen Miller , Peter Stilwell Dalhousie University, Brenda Sabo Dalhousie University, Leanne Picketts Dalhousie University, Shauna Houk Dalhousie University, Kelly Lackie Dalhousie University, Joan Evans Dalhousie University
OF - 6 - 3	30236	Interprofessional Ultrasound Teaching and Learning for Students - Innovative Collaboration to Learn From, With, and About Each Other.	Stephen Miller Dalhousie University, Heather Curtis Dalhousie University, Carol Gillis Dalhousie University, Heather Curtis , Kirstin Weerdenburg Dalhousie University, Carol Gillis Dalhousie University
OF - 6 - 4	29962	Fostering and analyzing reflexivity in a clinical team: A pilot of new methodologies	Patricia Thille Holland Bloorview Kids Rehabilitation Hospital, Patricia Thille Holland Bloorview Kids Rehabilitation Hospital, Barbara E. Gibson University of Toronto, Thomas Abrams Dalhousie University, Laura McAdam Holland Bloorview Kids Rehabilitation Hospital, Bhavnita Mistry Holland Bloorview Kids Rehabilitation Hospital, Jenny Setchell Holland Bloorview Kids Rehabilitation Hospital
OF - 6 - 5	30182	Best practice IPE stroke care simulations: building and bridging knowledge and skills along the continuum of care	Diane MacKenzie Dalhousie University, Gail Creaser Dalhousie University, Kim Sponagle Dalhousie University, Stephen Miller Dalhousie University, Gordon Gubitz Dalhousie University, Dylan Blacquiere Dalhousie University, Kim Hebert Dalhousie University, Ellen Hickey Dalhousie University, Diane MacKenzie Dalhousie University, Gordon Sarty University of Saskatchewan
OF - 6 - 6	29462	Inter-professional Teams with Patient/Family Engagement: A Qualitative Analysis of Team Function	Yuchen Gao University of Saskatchewan, Robert Perry University of Saskatchewan, Heather Ward University of Saskatchewan, Krista Baerg University of Saskatchewan, Elizabeth Quinlan University of Saskatchewan, Sylvia Abonyi University of Saskatchewan, Pamela Downe University of Saskatchewan

Feedback			
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OF - 7 - 1	29509	Current Practices and Perceptions Around Feedback Based on Direct Observation in Postgraduate Training: Getting Ready for Competency Based Medical Education	Elisa Ruano Cea McGill, Evelyn Constantin McGill, Tim Dubé McGill, Mylene Dandavino McGill, Carlos Gomez-Garibello McGill, Robert Sternszus McGill, Elisa Ruano Cea McGill
OF - 7 - 2	29413	You don't say it best when you say nothing at all: Exploring staff perspectives on giving narrative feedback about resident performance	Anita Acai McMaster University, Shelly-Anne Li University of Toronto, Jonathan Sherbino McMaster University, Teresa Chan McMaster University
OF - 7 - 3	29280	"I want it and use it to inform the way that I practice": Residents' Reactions to and Use of Parents' Written Feedback	Anita Acai McMaster University, Shelly-Anne Li University of Toronto, Jonathan Sherbino McMaster University, Teresa Chan McMaster University
OF - 7 - 4	30412	Understanding preceptor perceptions of the feedback they share with learners in the workplace	Roslynn Zulla University of Alberta, Roslynn Zulla University of Alberta, Delaney Wiebe University of Alberta, Shelley Ross University of Alberta
OF - 7 - 5	30409	Improving feedback quality may be affected by preceptor uncertainty about defining feedback	Delaney Wiebe University of Alberta, Shelley Ross University of Alberta, Delaney Wiebe University of Alberta, Roslynn Zulla University of Alberta
OF - 7 - 6	30183	Providing formative individualized feedback while maintaining exam security	Regina Taylor-Gjevre University of Saskatchewan, Joshua Lloyd University of Saskatchewan, Susanna Martin University of Saskatchewan, Regina Taylor-Gjevre University of Saskatchewan, Jackie Perrot University of Saskatchewan