

Assessment			
13:00-14:30			
Sunday, April 29, 2018			
Ballroom B3			
DP - 1 - 1	28984	DRIFT happens, but not always: Exploring rater consistency in a high-stakes summative OSCE.	Sandra Monteiro McMaster University, Karen Coetzee Touchstone Institute, Hollis Lai University of Alberta, Debra Sibbald Touchstone Institute
DP - 1 - 3	29596	Mise à l'épreuve d'un logiciel générant automatiquement des analyses psychométriques pour des items à choix multiples	Eric Dionne University of Ottawa, Julie Grondin University of Ottawa
DP - 1 - 4	29848	The Mini-ACE as an Innovative Tool for Workplace-Based Assessment in Psychiatry	Kaitlin Baenziger University of Toronto, Kaitlin Baenziger University of Toronto, Carla Garcia University of Toronto
DP - 1 - 6	30037	Using Rasch to find Hawks and Doves: Explaining rater variance using a Rasch model.	Karen Coetzee Touchstone Institute, Sandra Monteiro McMaster University, Debra Sibbald Touchstone Institute
DP - 1 - 8	30395	The Use of Multiple Choice Items in Medical Education Activities: the Results of an Audit	Douglas Wooster University of Toronto, Elizabeth Wooster University of Toronto

Simulation & Technology			
13:00-14:30			
Sunday, April 29, 2018			
Ballroom B3			
DP - 10 - 1	28934	Assessment of Urology Postgraduate Trainees' Competencies in Flexible Ureteroscopic Stone Extraction Through Virtual Simulation	Felix Couture McGill, Mehdi Aloosh McGill, Nader Fahmy McGill, Mostafa M. Elhilali McGill, Sero Andonian McGill
DP - 10 - 2	29369	Ark Arthroscopic Surgical Simulator: Suitability of Direct and Indirect Instrument Visualization for Trainees of Varying Skill Levels	Carolyn Rotenberg Dalhousie University, Ivan Wong Dalhousie University, Kit Moran Dalhousie University, Ahmed Al-Hussain Dalhousie University, Erin Gordey Dalhousie University, Bashar Reda Dalhousie University
DP - 10 - 3	29489	How to maximize realism in Simulation: Introducing our Bariatric body suit modification	Nicholas Valenzuela University of Toronto, Jordan Tarshis University of Toronto, Agnes Ryzynski University of Toronto, Susan DeSousa University of Toronto, Anita Sarmah University of Toronto, Nicholas Valenzuela University of Toronto
DP - 10 - 4	29767	Exploring Access, Skills and Knowledge related to digital, social and mobile technologies among physicians and other healthcare providers in Manitoba	Diana C Sanchez Ramirez University of Manitoba, Christine Polimeni University of Manitoba, Brenda Stutsky University of Manitoba
DP - 10 - 5	30152	Using Machine Learning Algorithms to Predict Performance of Emergency Medicine Residents	Teresa Chan McMaster University, Ali Ariaeinejad McMaster University, Roxanne Patel McMaster University, Reza Samavi McMaster University
DP - 10 - 7	30282	The role of simulation in teaching Pediatric clinical skills to pre-clerkship medical students: Results of a national survey and an in-depth description of the program at Dalhousie Medicine	Alexandra Hudson Dalhousie University, Alexandra Hudson Dalhousie University, Robyn McLaughlin Dalhousie University, Stephen Miller Dalhousie University, Joanna Holland Dalhousie University, Kim Blake Dalhousie University
DP - 10 - 8	30398	Evaluation of an Annual Skills and Simulation Continuing Professional Development Conference for Family Physicians	Eric Wooltorton University of Ottawa, Robert Parson University of Ottawa, Sheena Levesque University of Ottawa, Paul Hendry University of Ottawa, Heather Lochnan University of Ottawa
DP - 10 - 9	30413	Suturing Skills Performance Assessment in the Surgical Skills and Technology Elective Program (SSTEP): Comparison of Novice and Expert Raters	Frances Dang Queen's University, Frances Dang Queen's University, Henry Ajzenberg Queen's University, Peter Wang Queen's University, Adam Mosa Queen's University, Gary Ko Queen's University, Boris Zevin Queen's University, Mann Stephen Queen's University, Winthrop Andrea Queen's University

Workforce / Professional Identity / Practice Context			
13:00-14:30			
Sunday, April 29, 2018			
Ballroom B3			
DP - 11 - 1	28900	IMGs in Canada - Findings of the National IMG Database	Dania Koudieh The Association of Faculties of Medicine of Canada, Dania Koudieh The Association of Faculties of Medicine of Canada, Lynda Buske The Association of Faculties of Medicine of Canada
DP - 11 - 2	29605	Medical Mythbusters: Evaluating an Inaugural High School Outreach Initiative	Julia Buthmann University of Ottawa, Joshua Taylor University of Ottawa, Sean Goldhar University of Ottawa, Julia Buthmann University of Ottawa, Chris Ramnanan University of Ottawa, Sean Goldhar University of Ottawa
DP - 11 - 3	29615	Planning for Tomorrow, Today: Engaging Medical Students in Equitable Physician Workforce Policy	Finola Hackett University of Alberta, Yasamin Mahjoub University of Alberta, Finola Hackett University of Alberta, Yasamin Mahjoub University of Alberta
DP - 11 - 4	29646	Canadians Studying Abroad (CSAs) and coming back to Canada to Challenge Medical Council of Canada (MCC) Examinations - What are the true numbers?	Ilona Bartman Medical Council of Canada, Liane Patsula Medical Council of Canada, Fang Tian Medical Council of Canada, Ilona Bartman Medical Council of Canada
DP - 11 - 5	29746	The long-term impact of the Family Medicine Longitudinal Experience (FMLE) on undergraduate medical students' future career choice	Yu Hang (Eric) Zheng University of Toronto, Jordana Sacks University of Toronto, Kymm Feldman University of Toronto, Paul Krueger University of Toronto, Christopher Meaney University of Toronto, Susan Goldstein University of Toronto, Melissa Nutik University of Toronto, Azadeh Moaveni University of Toronto, Ruby Alvi University of Toronto, Adam Dwosh University of Toronto, Risa Freeman University of Toronto
DP - 11 - 6	29980	Flexible UG Service-Learning Framework Supports Student Participation and Serves Community Needs	Theresa Nowlan Suart Queen's University, Lindsay K. Davidson Queen's University
DP - 11 - 7	30341	Stage de médecine en région isolée (SMRI)	Maude Cameron-Gagné Université Laval, Maude Cameron-Gagné Université Laval, David Paré Université Laval, Nicolas Bergeron Université Laval, Marie-Laurence Dionne Université Laval, Nicolas Fournier Université Laval, Nikola Wagner Université Laval, Jean Désy Université Laval, Jean Ouellet Université Laval, David Lee Université Laval, Catherine Beauchesne Université Laval, Jade Scott-Giasson Université Laval, Marc-Antoine Guay Université Laval, Julie Thériault Université Laval, Jean-François Montreuil Université Laval
DP - 11 - 8	30391	Difficulties in recruiting substitute decision makers (SDMs): Exploring perceptions of organ and tissue donation in the intensive care unit	Stephanie Sutherland University of Ottawa, Aimee Sarti University of Ottawa, Angele Landriault The Royal College of Physicians and Surgeons, Francis Fothergill-Bourbonnais University of Ottawa, Sonny Dhanani University of Ottawa, Pierre Cardinal The Royal College of Physicians and Surgeons, Michael Hartwick University of Ottawa, Andrew Healey University of Toronto

Teaching & Learning-PG			
13:00-14:30			
Sunday, April 29, 2018			
Ballroom B3			
DP - 12 - 1	28978	From Senior Resident to Medical Teaching Unit Preceptor: Piloting a Workshop to Facilitate the Transition	Jane Lemaire University of Calgary, Alicia Polachek University of Calgary, Sharon Card University of Saskatchewan, Edward Spilg University of Ottawa, Cheryl Goldstein University of Alberta, Rahim Kachra University of Calgary, Kelly Zarnke University of Calgary, Jane Lemaire University of Calgary, Narmin Kassan University of Alberta
DP - 12 - 2	29581	Impact of an Intensive HIV/AIDS Preceptorship Training Program: An Interdisciplinary Approach to Care Across the Province of British Columbia	Karah Koleszar Clinical Education and Training Program, BC Centre for Excellence in HIV/AIDS, Silvia Guillemi Clinical Education and Training Program, BC Centre for Excellence in HIV/AIDS, Cathy Puskas Clinical Education and Training Program, BC Centre for Excellence in HIV/AIDS, Amanda Khorsandi Zardoshti Clinical Education and Training Program, BC Centre for Excellence in HIV/AIDS
DP - 12 - 3	29625	Training Residents for Integrated Mental Health Care Competence	Natasha Snelgrove University of Toronto, Natasha Snelgrove University of Toronto, Andrea Levinson University of Toronto
DP - 12 - 4	29974	How residents perceive and enact goals of caring and curing	Rigya Arya Western University, Rigya Arya Western University, Sayra Cristancho Western University, Jenny Thain Western University, Laura Diachun Western University
DP - 12 - 5	30245	Learner Handover and Appropriate Disclosure of Learner Needs	Susan Glover Takahashi University of Toronto, Marla Nayer University of Toronto
DP - 12 - 6	30385	Exploring how the clinical learning environment impacts residents' non-technical skill development.	Jennifer Smyth Western University, Jennifer Smyth Western University, Kori LaDonna University of Ottawa, Sayra Cristancho Western University, Shannon Arntfield Western University

Teaching & Learning-UG			
13:00-14:30			
Sunday, April 29, 2018			
Ballroom B3			
DP - 13 - 1	29033	Learning through Advocating: Experiential Education through the Canadian Federation of Medical Students (CFMS) National Lobby Day	Sarah Silverberg University of Toronto, Henry Annan Dalhousie University, Charles Yin Western University, Yipeng Ge University of Ottawa, Jessica Bryce Western University
DP - 13 - 2	29122	Early Surgical Exposure For Medical Students: Efficacy and Effect on Choice of Electives	Connor McGuire Dalhousie University, Todd Dow Dalhousie University, Kit Moran Dalhousie University, Dafydd Davies Dalhousie University, Connor McGuire Dalhousie University
DP - 13 - 3	29606	Embedding Self-Directed Placements (Shadowing) within Foundations (Pre-Clerkship) at University of Toronto: an opportunity to provide Career Development Learning	Jon Novick University of Toronto, Jon Novick University of Toronto, Carol Bisnath University of Toronto, Colleen O'Connor University of Toronto
DP - 13 - 4	29942	#Iwantawhitedoctor: Building Student Skills To Deal With Health Care Provider Discrimination	Ha Yeong Rho University of Toronto, Ha Yeong Rho University of Toronto, Danjit Litt University of Toronto, Sonya Pak University of Toronto, Melissa Mann University of Toronto, Bryan Abankwah University of Toronto, Alison Freeland University of Toronto
DP - 13 - 5	30088	How the brain changes as students learn to detect skin lesions	Liam Rourke University of Alberta, Anthony Singhal University of Alberta, Chris Donoff University of Alberta, Liam Rourke University of Alberta
DP - 13 - 6	30322	Development of a New Certificate Program in Molecular and Biomedical Sciences as a Medical School Pipeline Program	Sabyasachi Moulik Florida International University - Herbert Wertheim College of Medicine, Tracey Weiler Florida International University - Herbert Wertheim College of Medicine, Barbra Roller Florida International University - Herbert Wertheim College of Medicine
DP - 13 - 7	30357	The evolution of undergraduate medical students preferences for generalist specialties hroughout medical school: a mixed methods study	Manuel João Costa School Of Medicine, University Of Minho, Cristiana Ferreira School Of Medicine, University Of Minho, Patrício Costa School Of Medicine, University Of Minho
DP - 13 - 9	30419	Shadowing for Career Exploration: Improving Policy for Medical Students	Sarah Smith University of Calgary, Sarah Smith University of Calgary, Na'ama Avitzur University of Calgary, David Reading University of Calgary, Lauren Galbraith University of Calgary, Bruce Gao University of Calgary, Uzair Jogiat University of Calgary, Kevin Busche University of Calgary

Teaching & Learning / Methods			
13:00-14:30			
Sunday, April 29, 2018			
Ballroom B3			
DP - 14 - 1	29502	The Power of Peers: Evaluating an Interprofessional Course on HIV Prevention and Care	Cathy Puskas British Columbia Centre for Excellence in HIV/AIDS, Mary Petty University of British Columbia , Brynn Grierson St. Paul's Hospital, Silvia Guillemi British Columbia Centre for Excellence in HIV/AIDS, Marianne Harris British Columbia Centre for Excellence in HIV/AIDS, Helen Kang
DP - 14 - 2	29870	Implementing Peer-Led Teaching in Medicine: an Impactful Stress-reduction and Learning Strategy	Claudele Brault McGill, Claudele Brault McGill, Gabriel Souza McGill, Tia Karass-Rohan McGill, Justin Long McGill, Alexandre Doucet McGill
DP - 14 - 3	30101	The Impact of Digital Storytelling in Health Professions Education and Healthcare: A Systematic Review	Kaylee Eady University of Ottawa, Kaylee Eady University of Ottawa, Katherine Moreau University of Ottawa, Margaret Sampson Children's Hospital of Eastern Ontario, Tanya Horsley The Royal College of Physicians and Surgeons
DP - 14 - 4	30332	Theory in (Medical) Practice: Insights from Critical Pedagogy for the Problem-Based Medical Curriculum	Alice Cavanagh McMaster University
DP - 14 - 5	30527	Evaluation of a Case-Based Interprofessional Session on Chronic Pain	Maxine Holmqvist University of Manitoba, Joel Loiselle University of Manitoba, Barbara Shay University of Manitoba, Dana Turcotte University of Manitoba, Jamie Falk University of Manitoba

Teaching & Learning / Pot Pourri			
13:00-14:30			
Sunday, April 29, 2018			
Ballroom B3			
DP - 15 - 1	28915	Improving surgical care in rural South Africa using a collaborative, and sustainable educational outreach program	Yaesh Sardiwalla Dalhousie University, Imraan Sardiwalla sefako makgatho health sciences university, Jan Hendrik Reynor Becker sefako makgatho health sciences university
DP - 15 - 2	29465	Qu'est-ce qui motive les médecins et les infirmières à s'impliquer dans la formation de la relève?	Anouk Utzschneider Centre de formation médicale du Nouveau-Brunswick, Anouk Utzschneider Centre de formation médicale du Nouveau-Brunswick, Pierre Godbout Université de Moncton, Joanie Gagnon Centre de formation médicale du Nouveau-Brunswick, Michel.H. Landry Centre de formation médicale du Nouveau-Brunswick, France Chassé Université de Moncton - campus d'Edmundston
DP - 15 - 3	29475	A Change Management Approach to Accreditation: The Reach and Impact of a Communication Strategy	Taryn Hearn Memorial – University of Newfoundland, Tanis Adey Memorial – University of Newfoundland, Heidi Coombs-Thorne Memorial – University of Newfoundland
DP - 15 - 5	29602	Point of Care Ultrasound Training for Family Practitioners: A Needs Assessment Study	Rabiya Jalil University of Calgary, Rabiya Jalil University of Calgary, Irene Ma University of Calgary
DP - 15 - 6	29664	Audits of Regularly Scheduled Series	Jeff Toews University of Manitoba, Jeff Toews University of Manitoba
DP - 15 - 7	30258	Building molecular biology and bioinformatics training capacity in Nicaragua using a Train-the-Trainer model	Rosario Talavera University of Calgary
DP - 15 - 8	30404	Creating unique spaces to support community-based ambulatory care education: the E3 experience	Jerry Maniate, Elizabeth Wooster University of Toronto, Douglas Wooster University of Toronto, Justin Hsu

CanMEDS Intrinsic Roles			
13:00-14:30			
Sunday, April 29, 2018			
Ballroom B3			
DP - 2 - 1	29436	To know where you're going: A critical discourse analysis of Infectious disease physician advocacy in Canada	Malika Sharma University of Toronto, Ayelet Kuper University of Toronto, Tina Martimianakis University of Toronto
DP - 2 - 2	29485	Faculty development initiatives designed to promote educational research skills development & education scholarship in medical education: A scoping review	Ulemu Luhanga Emory University, Linda Orkin Lewin Emory University, Ulemu Luhanga Emory University
DP - 2 - 3	29586	Scholarly Write-Up: Encompassing CANMEDS Framework in Undergraduate Ambulatory Education	Keerat Sidhu University of British Columbia , Harpinder Nagi University of British Columbia , Aman Nijjar University of British Columbia , Cary Cuncic University of British Columbia , James Tessaro University of British Columbia
DP - 2 - 4	29618	The "Deserving Patient": Exploring Student Motivations for Advocacy Action and Inaction	Renate Kahlke University of British Columbia , Ian Scott University of British Columbia , Theresa Van der Goes University of British Columbia , Maria Hubinette University of British Columbia
DP - 2 - 5	30146	Lighting the Path: Promoting Leadership in health for African Nova Scotians	Michelle Patrick Dalhousie University, Barb Hamilton-Hinch Dalhousie University, Michelle Patrick Dalhousie University
DP - 2 - 6	30242	Teaching professionalism in postgraduate medical education: a systematic review of published curricula	Arielle Berger University of Toronto, Arielle Berger University of Toronto, Elizabeth Niedra University of Toronto, Waleed Ahmed University of Toronto, Stephanie Brooks University of Toronto
DP - 2 - 7	30397	"Advocacy Tactics": Exploring Student Methods for Enacting Advocacy	Maria Hubinette University of British Columbia , Renate Kahlke University of British Columbia , Theresa van der Goes University of British Columbia , Anneke van Enk University of British Columbia , Ian Scott University of British Columbia , Maria Hubinette University of British Columbia

CBE			
13:00-14:30			
Sunday, April 29, 2018			
Ballroom B3			
DP - 3 - 1	29209	Perceptions around competency-based education and work duty hours in residency: A qualitative study of online Canadian medical student discussion groups.	Anahita Dehmoobad Sharifabadi University of Ottawa, Asif Doja Children's Hospital of Eastern Ontario, Chantalle Clarkin Children's Hospital of Eastern Ontario Research Institute
DP - 3 - 2	29329	A Review of Competency Based Undergraduate Medical Educational Program Objectives at the University of Ottawa	Tharshika Thangarasa University of Ottawa, Robert Bell University of Ottawa
DP - 3 - 3	29670	Engaging Resident Leaders in the Implementation of Competency based Medical Education at Queen's University	Jena Hall Queen's University, Damon Dagnone Queen's University, Ross Walker Queen's University, Laura McEwen Queen's University, Rylan Egan Queen's University, Richard van Wylick Queen's University, Denise Stockley Queen's University, Leslie Flynn Queen's University, Dr. Damon Dagnone
DP - 3 - 4	29751	Early Adoption of CBME in Internal Medicine - Report on the First Three Months of Core Stage	Gurtej Sandhu University of Alberta, Hollis Lai University of Alberta, Vijay Daniels University of Alberta
DP - 3 - 5	29911	Impact of Educational Interventions on Resident Understanding of Competency-Based Medical Education (CBME)	Jesse Stach University of Alberta, Gurtej Sandhu University of Alberta, Gregory Koller University of Alberta, Vijay Daniels University of Alberta
DP - 3 - 6	30257	Managing Residents in Difficulty within CBME Residency Education Systems - A Scoping Review	Jonathan Pirie University of Toronto, Lisa St. Amant University of Toronto, Mariela Ruétalo University of Toronto, Susan Glover Takahashi University of Toronto
DP - 3 - 7	30286	Lessons Learned from Innovators and Innovations in Competency-Based Medical Education	Lisa St. Amant University of Toronto, Susan Glover Takahashi University of Toronto
DP - 3 - 8	30336	An Anesthesiology Competency by Design (CBD) Boot Camp: Content, Delivery, and Evaluation	Mateen Raazi University of Saskatchewan, Jennifer O'Brien University of Saskatchewan, Ian Jorgensen University of Saskatchewan, Tanya Robertson-Frey University of Saskatchewan

Curriculum			
13:00-14:30			
Sunday, April 29, 2018			
Ballroom B3			
DP - 4 - 1	28922	STEP (Structured Thematic Exchanges in Pedagogy) groups: A new approach to inform curricular decisions	Diane Clavet Université de Sherbrooke, Marianne Xhignesse Université de Sherbrooke, Kathleen Ouellet Université de Sherbrooke
DP - 4 - 2	29330	Investigation of the Nutrition Curriculum in the Undergraduate Education Program of a Canadian Medical School	Stacy Hanninen Dalhousie University, Mohsin Rashid Dalhousie University
DP - 4 - 3	29514	MD Curriculum Congruence Assessment: Theoretical Learning Objectives versus Didactic Reality	Alex Lei University of Saskatchewan, Henry Xie University of Saskatchewan, Alex Lei University of Saskatchewan, Henry Xie University of Saskatchewan, Riley Glew University of Saskatchewan, Regina Taylor-Gjevre University of Saskatchewan
DP - 4 - 4	29729	The Use of Key Performance Indicators at Dalhousie Medicine New Brunswick: Starting the conversation on program performance	Peggy Alexiadis Brown Dalhousie University, Jennifer L. Hall Dalhousie University, Pamela Bourque Dalhousie University, Erinor Jacob-Levine Dalhousie University
DP - 4 - 5	29793	Digital Professionalism: sharing a curriculum for all health care learners across the country	Mark Bonta University of Toronto, Erika Abner University of Toronto, Dhanjit Litt University of Toronto, Matthew Robinson University of Toronto, Susan Rice University of Toronto, Karen Burgess University of Toronto
DP - 4 - 6	29851	Processus de développement d'un nouveau curriculum via une approche programme structurée.	Louis Gagnon Université de Sherbrooke, Louis Gagnon Université de Sherbrooke, Geneviève Ricard Université de Sherbrooke, Ann Graillon Université de Sherbrooke, Frédéric Bernier Université de Sherbrooke, Paul Chiasson Université de Sherbrooke, Danielle Jacques Université de Sherbrooke, Cécile Trochet Université de Sherbrooke, Karine Bériault Université de Sherbrooke, Evelyne Cambron-Goulet Université de Sherbrooke, Eva-Marjorie Couture Université de Sherbrooke, Eve-Reine Gagné Université de Sherbrooke, Suzie Nadeau Université de Sherbrooke, Sylvie Mathieu Université de Sherbrooke, Christine Boudreau Université de Sherbrooke, Ghislaine Houde Université de Sherbrooke, Ghislaine Houde Université de Sherbrooke
DP - 4 - 7	30281	Implementation of a Service Learning Curriculum for Undergraduate Medical Students	Ian Whetter University of Manitoba, Karen Cook University of Manitoba, Ian Whetter University of Manitoba, Chelsea Jalloh University of Manitoba, Eliya Ichihashi University of Manitoba, Danielle Lafleur University of Manitoba

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Sunday, April 29, 2018			
Ballroom B3			
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DP - 5 - 1	29405	Evaluation of a Geriatrics Education Program for Orthopedic Surgery Residents	Adrian Chan University of Toronto, Victoria Chuen University of Toronto, Andrew Perrella University of Toronto, Guillaume LimFat Queen's University, Karen Ng University of Toronto, Vicky Chau University of Toronto
DP - 5 - 2	29466	Medical student knowledge of and attitudes towards Indigenous peoples and topics: the Awareness project	Melanie Walker Queen's University, Laura Schaefli Queen's University, Anne Godlewska Queen's University, Lindsay Davidson Queen's University, Thomas Dymond Queen's University, Steve Tresierra Queen's University
DP - 5 - 3	29468	Outcomes of the Pre-medicine Awards for Aboriginal Students implemented in 2003 by the UofS College of Medicine.	Barry Ziola University of Saskatchewan, Valerie Arnault-Pelletier University of Saskatchewan, Sherrill Bueckert University of Saskatchewan
DP - 5 - 4	29561	Influences behind Gender Disparity in Academic Physical Medicine and Rehabilitation in North America	Hsin Yun Yang University of Ottawa, Lisa Xuan University of Ottawa, Hsin Yun Yang University of Ottawa, Gaeun Rhee University of Ottawa, Jessica Bui University of Ottawa, Lisa Xuan University of Ottawa
DP - 5 - 5	29861	Developmental Disabilities Education at the University of Toronto: Student Survey and Focus Groups	Irfan Jiwa University of Toronto, Alon Coret University of Toronto, Yona Lunsky University of Toronto, Violet Atkinson Central West Specialized Developmental Services, Amanda Sawyer University of Toronto
DP - 5 - 6	29926	Canadian medical schools: Summary of admissions and support programs for Indigenous students	Maya Biderman Dalhousie University, Nicole Doria Dalhousie University, Maya Biderman Dalhousie University, Liz Munn Dalhousie University
DP - 5 - 7	30005	Country Bumpkins or City Slickers: An Exploration of Applicant Self-Description in Medical School Admissions Documents	Catherine Macala University of British Columbia , Lesley Andres University of British Columbia , Kevin Eva University of British Columbia
DP - 5 - 8	30371	La Faculté de médecine de l'Université Laval : l'excellence en responsabilité sociale	Nadine Martin Université Laval, Julien Poitras Université Laval, Marie-Claire Bérubé Université Laval, Emmanuelle Careau Université Laval, Emmanuelle Careau Université Laval

Feedback/Mentoring/coaching			
13:00-14:30			
Sunday, April 29, 2018			
Ballroom B3			
DP - 6 - 2	29360	Development, Dissemination, and Implementation of R2C2: An examination of the adoption trajectory of an evidence-based feedback model that builds relationship, explores reactions and content, and coaches for performance change	Jocelyn Lockyer University of Calgary, Joan Sargeant Dalhousie University, Michelle Boudreau Dalhousie University, Andrew Warren Dalhousie University, Marygrace Zetkolic Seton Hall School of Medicine, Ivan Silver University of Toronto, Sophie Soklaridis University of Toronto, Heather Armson University of Calgary, Kathryn Ross American Board of Internal Medicine, karen Konings Maastricht University, Cindy Shearer Dalhousie University, Eric Holmboe Accreditation Council for Graduate Medical Education
DP - 6 - 3	29601	Design Thinking in Medical Education: A Novel Approach to Generating Medical Student Feedback on Curriculum	Adam Forster Western University, Adam Forster Western University, Jason Elzinga Western University, Teresa VanDeven Western University, Gary Tithecott Western University
DP - 6 - 4	29832	Evaluation of the Evolution of a Feedback Process for Residents Rotating in the Pediatric Emergency Department	Taryn Taylor Emory University School of Medicine, Taryn Taylor
DP - 6 - 5	29892	Physician Goals in Clinical Coaching Interactions	Renate Kahlke University of British Columbia , Kevin Eva University of British Columbia , Claire Thomson University of British Columbia , Dan Pratt University of British Columbia
DP - 6 - 7	30043	The development of a mentorship based, near-peer simulated resuscitation training program for medical trainees	John O'Leary Queen's University, John O'Leary Queen's University, Erin Brennan Queen's University
DP - 6 - 8	30112	Virage vers une approche par compétences : Un plan d'accompagnement au changement pour les professeurs	Sophie Desindes Université de Sherbrooke, Sophie Desindes Université de Sherbrooke, Ghislaine Houde Université de Sherbrooke, Marie Gendron Université de Sherbrooke, Darel Hunting Université de Sherbrooke, Suzie Nadeau Université de Sherbrooke, Charles Métivier Université de Sherbrooke, Duchesne Caroline Université de Sherbrooke, Marianne Coutu Université de Sherbrooke, Laurence Masson-Côté Université de Sherbrooke, Ève-Reine Gagné Université de Sherbrooke

Health & Wellbeing			
13:00-14:30			
Sunday, April 29, 2018			
Ballroom B3			
DP - 7 - 1	29031	Resilience: Teaching Medical Students how to "Bounce Back"	Taylor Bailey University of Ottawa, Kay-Anne Haykal University of Ottawa, Taylor Bailey University of Ottawa
DP - 7 - 2	29472	Everywhere and Nowhere: A scoping review of grief support training in medical school and residency curricula	Genevieve Ferguson Centre for Addiction and Mental Health, Riley Saikaly Centre for Addiction and Mental Health, Sarah Bonato Centre for Addiction and Mental Health, Sophie Soklaridis Centre for Addiction and Mental Health
DP - 7 - 3	29547	Integrating Physical Activity into Canadian medical school curricula: a national collaborative strategy	Jane Thornton Western University, Jane Thornton Western University
DP - 7 - 4	29564	Partenariat Santé: Students in Health Care Programs Join Their Efforts to Fight Cardiovascular Disease in a New and Innovative Way in Québec City	Fabien Bergeret, Ph.D Université Laval, Julie F. Thériault, MD Université Laval, Mathieu Allard, B.Sc Université Laval, François-Xavier Thibodeau Gagnon, LL.B Université Laval, Maitreyi Pal-Singh Université Laval, Philippe Philippe Goffaux, Ph.D Université Laval
DP - 7 - 5	29856	Sexual Health for Every Body: An Innovative Communication Session for First-Year Medical Students	Alon Coret University of Toronto, Joyce Nyhof-Young University of Toronto, David Wong University of Toronto, Kaiwen Song University of Toronto, Laurence Biro University of Toronto
DP - 7 - 6	29866	Let's Do Lunch! Connecting Students with the Real-Life Impact of Chronic Rheumatic Diseases.	Regina Taylor-Gjevre University of Saskatchewan, Bindu Nair University of Saskatchewan, Udoka Okpalauwaekwe University of Saskatchewan
DP - 7 - 7	29990	MentalHealth+: an innovative email and internet service for health care professionals to support evidence-informed clinical practice in mental health care.	Anthony Levinson McMaster University, Anthony Levinson McMaster University, Lianna Butler McMaster University, Brian Haynes McMaster University, Alfonso Iorio McMaster University, Khalid Azzam McMaster University
DP - 7 - 8	30072	Family Medicine Residents' perceptions of well-being and preparedness for dealing with burnout: Resident-facilitated small group discussions (Resident Ice Cream Rounds)	Kelly Howse Queen's University, Nancy Dalgarno Queen's University, Mary Martin Queen's University, Emily Johnston Queen's University
DP - 7 - 10	30082	Sustaining Personal and Professional Well-being in Residency	Loni Desanghere University of Saskatchewan, Avani Saxena University of Saskatchewan, Keith Walker University of Saskatchewan, Tim Claypool University of Saskatchewan, Anurag Saxena University of Saskatchewan

Patient Perspective / Patient Safety			
13:00-14:30			
Sunday, April 29, 2018			
Ballroom B3			
DP - 8 - 1	29089	Hand Hygiene Education Campaign at Soroti Regional Referral Hospital, Uganda	Irena Zivkovic University of British Columbia , Michelle Ng University of British Columbia , Dr. Sr Margaret Ajiko Soroti Regional Referral Hospital, Damian Duffy OPSEI, BC Children's Hospital, Bababunmi Fashola OPSEI, BC Children's Hospital
DP - 8 - 2	29471	Patient Safety Incident Reporting: Attitudes and Behaviours in Medical Learners	Grace Zhang Queen's University, Roy Ilan Queen's University, Wilma Hopman Queen's University, Grace Zhang Queen's University
DP - 8 - 3	29503	Do patients want to see medical students in a family medicine practice?	Jason Profetto McMaster University, Mehdiya Hemani McMaster University, Celine Conforti McMaster University, Jason Profetto McMaster University
DP - 8 - 4	29665	How Residents Can Choose More Wisely: Resident Doctors of Canada's List of Five Items Residents and Patients Should Question	Justin Hall University of Toronto, Justin Hall University of Toronto, Reza Mirza McMaster University, James Quinlan Memorial – University of Newfoundland, Evan Chong University of Toronto
DP - 8 - 5	29842	Choosing Wisely with Academic Detailing Conference	Constance LeBlanc Dalhousie University, Pam MacLean-Vesey Nova Scotia Health Authority, Isobel Fleming Dalhousie University, Judith Fisher Nova Scotia Department of Health and Wellness, Anna MacLeod Dalhousie University, Michelle Boudreau Dalhousie University
DP - 8 - 6	30208	Development of a novel patient safety curriculum for all Canadian postgraduate trainees	Ellen Tsai Canadian Medical Protective Association, Janet Nuth Canadian Medical Protective Association, Tunde Gondocz Canadian Medical Protective Association, Heather Small Canadian Medical Protective Association

Fac Dev/ CPD/ QI			
13:00-14:30			
Sunday, April 29, 2018			
Ballroom B3			
DP - 9 - 1	29178	Physicians as teachers and lifelong learners	Mao Ding University of Alberta, Oksana Babenko University of Alberta, Anna Oswald University of Alberta, Sudha Koppula University of Alberta, Jonathan White University of Alberta
DP - 9 - 2	29607	What components of the Interprofessional Applied Practical Teaching (INTAPT) Faculty Development course do participants identify as crucial to their personal and professional development?	Abbas Ghavam-Rassoul University of Toronto, Judith Peranson University of Toronto, Helen Batty University of Toronto, Jessica Bytautas University of Toronto, Ancy Jacob University of Toronto, Yasmin Lalani University of Toronto
DP - 9 - 3	29657	Barriers and facilitators to Self-Directed Learning in Continuing Professional Development: A Scoping Review	Simon Kitto University of Ottawa, Simon Kitto University of Ottawa, Dahn Jeong University of Ottawa, Justin Presseau University of Ottawa, Rima ElChamaa University of Ottawa, Karen Smith Queen's University
DP - 9 - 4	30116	Breadth & Depth: Meeting the Needs of Participants in a Faculty Development Educational Research Series	Kendall Garton Queen's University, Nancy Dalgarno Queen's University, Rylan Egan Queen's University, Jordan Babando Queen's University, Corinne Lavery Queen's University, Richard van Wylick Queen's University, Denise Stockley Queen's University, Eleftherios Soleas Queen's University
DP - 9 - 6	30244	Creating Transformational Changes in Health Professional Educators	Sharla King University of Alberta, Gail Barrington Barrington Research Group Inc., Frederic Bertrand Barrington Research Group Inc., Taoting Li Barrington Research Group Inc, Efreem Violato University of Alberta
DP - 9 - 7	30290	Improving Continuing Professional Development for Health Professionals: An Evaluation of the Queen's University, Office of CPD 2012-2015 Strategic Plan	Danielle Naumann Queen's University, Danielle Naumann Queen's University, Karen Smith Queen's University, Nancy Dalgarno Queen's University, Kate Kittner Queen's University, Laura McDiarmid Queen's University, Linda Chan Queen's University

Assessment			
8:30-10:00			
Sunday, April 29, 2018			
Ballroom B3			
PA - 1 - 2	29598	Visual Metaphors about Clinical Complexity - the perspective of health care providers	Hazal Mustafa Western University, Hazal Mustafa Western University, Sayra Cristancho Western University
PA - 1 - 4	30346	Development of the Inner City Assessment Tool (ICAAT) to Assess Health Care Learners	Mark McKinney University of Ottawa, Mark McKinney University of Ottawa, Katherine Smith University of Alberta, Kathryn Dong University of Alberta, Shelley Ross University of Alberta, Martina Ann Kelly University of Calgary, Oksana Babenko University of Alberta, Ginetta Salvalaggio University of Alberta
PA - 1 - 5	30352	Integrating elements of observable behavior into an effective progress report to make high stakes decisions about resident competence	Adam Mullan University of Alberta, Adam Mullan University of Alberta, Deena M Hamza University of Alberta, Shelley Ross University of Alberta
PA - 1 - 7	30387	Creation and Implementation of a Modified Mini-CEX Assessment Tool Incorporating CanMEDS Competencies	Melanie Bechard University of Toronto, Melanie Bechard University of Toronto, Hosanna Au University of Toronto, Susanna Talarico University of Toronto

CanMEDS Intrinsic Roles			
8:30-10:00			
Sunday, April 29, 2018			
Ballroom B3			
PA - 2 - 1	29304	Evaluation of the Embedded Education Scientist Role in an Education Scholarship Pilot Program at Women's College Hospital: A realist approach	Joyce Nyhof-Young University of Toronto, Betty Chen University of Toronto, Ruth Heisey University of Toronto, Risa Freeman University of Toronto
PA - 2 - 2	29588	Exploring the state of empathy in Pediatrics residents at an urban children's hospital	Surabhi Rawal University of British Columbia , Surabhi Rawal University of British Columbia , Caron Strahlendorf University of British Columbia , Laura Nimmon University of British Columbia
PA - 2 - 3	29809	Digital Storytelling: An Innovative Tool for Teaching the CanMEDS Intrinsic Roles	Batya Grundland University of Toronto, Batya Grundland University of Toronto, Susan Hum University of Toronto, Hesam Noroozi , Jeremy Rezmovitz University of Toronto, Joyce Nyhof-Young University of Toronto
PA - 2 - 4	29843	Junior and Senior Clinician Educators Rank Key Medical Education Articles Differently Depending on Topic	Kevin Lam McMaster University, Kevin Lam McMaster University, Saif Shamshoon McMaster University, Teresa Chan McMaster University, Michael Gottlieb Rush University Medical Centre
PA - 2 - 5	30032	Fostering research engagement in pre-clerkship medical students: tracking the impact of a research course	Gagan Fervaha Queen's University, Gagan Fervaha Queen's University, Melanie Walker Queen's University, Kevin Lee Queen's University, Dylan Johnson Queen's University, Kunal Jain Queen's University, Ekaterina Kouzmina Queen's University, Jatinderpreet Singh Queen's University, Heather Murray Queen's University
PA - 2 - 6	30394	Using the CanMEDS Framework to Design an Interprofessional Model for Continuing Health Education	Danielle Naumann Queen's University, Karen Smith Queen's University, Laura McDiarmid Queen's University, Nancy Dalgarno Queen's University, Catherine Donnelly Queen's University, Danielle Naumann Queen's University

Community / DME			
8:30-10:00			
Sunday, April 29, 2018			
Ballroom B3			
PA - 3 - 1	29420	An analysis of medical student engagement in self-directed clinical placements across a large city-wide teaching system	Jon Novick University of Toronto, Abraham Ogbaslase University of Toronto, Abraham Ogbaslase University of Toronto, Joyce Nyhof-Young University of Toronto
PA - 3 - 2	29550	I IMAGINE: Using Photovoice for reflection in interdisciplinary experiential service-learning	Yang (Angela) Qin University of Toronto, Yang (Angela) Qin University of Toronto, Imaan Javeed University of Toronto, Joyce Nyhof-Young University of Toronto, Yuvreet Kaur University of Toronto, Elizabeth Lioubomirskaia University of Toronto
PA - 3 - 3	29852	Assessing whether the Ottawa-Shanghai Joint School of Medicine Diabetes Curriculum reflects the Chinese population that graduates will serve; Is there a match?	Alexandra Kobza University of Ottawa, Ying Dong Ottawa-Shanghai Joint School of Medicine, Amel Arnaout University of Ottawa, Alexandra Kobza University of Ottawa
PA - 3 - 4	29958	Community Perceptions of a Regional Medical Campus	Kyle DeMars Western University, Nathan Tam Western University, Kyle DeMars Western University, Nathan Tam Western University, Nicole Sbrocca University of Windsor, Mark Awuku Western University, Gerry Cooper Western University
PA - 3 - 5	30091	Impact of a Regional Medical Campus on physician perceptions of regional medical practice in the Saguenay-Lac-Saint-Jean	Catherine Larouche Université du Québec à Chicoutimi, Catherine Larouche Université du Québec à Chicoutimi, Mylène Lévesque Université de Sherbrooke, Sharon Hatcher Université de Sherbrooke, Denis Savard Université Laval
PA - 3 - 6	30438	The Utility of Photovoice Journaling in teaching Critical Reflection Skills following Global Health Post-Electives in Canadian Undergraduate Medical Education	Ashley Cerqueira University of Ottawa, Desiree Miller-McCaughey University of Ottawa, Anne McCarthy University of Ottawa, Ashley Cerqueira University of Ottawa

Curriculum			
15:00-16:30			
Sunday, April 29, 2018			
Ballroom B3			
PB - 1 - 1	28992	Designing a curriculum blueprint for a competency-based Anesthesiology Foundations of Discipline Boot Camp	Emma Harris University of Ottawa, Daniel Dubois University of Ottawa, Meghan McConnell University of Ottawa, Cathy Chen University of Ottawa, Simone Crooks University of Ottawa, Emma Harris University of Ottawa
PB - 1 - 2	29747	Evolution of PA Education in Canada: Shared lessons, one outcome	Kristen Burrows McMaster University, Ian Jones University of Manitoba
PB - 1 - 3	29837	Renouveau curriculaire: l'implication des étudiants pour faciliter le changement.	Cedrik Gignac Université de Sherbrooke, Cedrik Gignac Université de Sherbrooke, Anne-Marie Langlois Université de Sherbrooke, Léonie Latulippe Université de Sherbrooke, Rosalie Letellier Université de Sherbrooke, Elodie Hamel-Perreault Université de Sherbrooke, Laurence Masson-Côté Université de Sherbrooke, Marie Gendron Université de Sherbrooke, Sophie Desindes Université de Sherbrooke, Hélène Lauzier Université de Sherbrooke, Ghislaine Houde Université de Sherbrooke, Eve-Reine Gagné Université de Sherbrooke
PB - 1 - 4	30433	Improving Service Learning Curricula in Canadian Medical Education	Samik Doshi University of Toronto, Nikita Arora McMaster University, Karen Ngo McMaster University, Samik Doshi , Isuri Weerakkody McMaster University, Kaylani Sabanayagam McMaster University, Cara Dhaliwal , Dongho Lee University of British Columbia , Rishad Khan Western University
PB - 1 - 5	29403	Knowledge and attitudes of first year medical learners at the Northern Ontario School of Medicine (NOSM) on the importance of a supportive food environment and its relationship to healthy eating	Lee Rysdale Northern Ontario School of Medicine, Lee Rysdale Northern Ontario School of Medicine, Emilie Leblond Northern Ontario School of Medicine, Kassy Lebreton Northern Ontario School of Medicine
PB - 1 - 7	30075	Resilience, well-being and quality of life: Informing wellness initiatives in medical education	Madeline Collins University of Saskatchewan, Loni Desanghere University of Saskatchewan, Tim Claypool University of Saskatchewan, Keith Walker University of Saskatchewan, Anurag Saxena University of Saskatchewan
PB - 1 - 8	30374	Health Peddlers: A Novel Medical Student Wellness Program and Fundraiser	Joo Hyung Yoon University of Toronto, Joo Hyung Yoon University of Toronto, Joyce Nyhof-Young University of Toronto

Diversity			
15:00-16:30			
Sunday, April 29, 2018			
Ballroom B3			
PB - 2 - 1	29595	Stand Up for Indigenous Health: An Experiential Learning Tool for the Social Determinants of Health	Amanda Sauvé Western University, Amanda Sauvé Western University, Adriana Cappelletti Western University, Cheyenne Laforme Western University, Latif Murji University of Toronto
PB - 2 - 2	30247	Who's the Boss? A Pilot Study of the Influence of Gender on Patients' Perception of Physician Roles.	Sarah Hutcheson Emory University School of Medicine, Ulemu Luhanga Emory University School of Medicine, Karen Law Emory University School of Medicine, Sarah Hutcheson Emory University School of Medicine
PB - 2 - 3	30338	Listening to Patients: An Evaluation of Expected Competencies in LGBTQ2+ Health Care Delivery	Sydney McQueen University of Toronto, Melissa Bota University of British Columbia , Sarah MacIsaac McGill, Sumeet Khanna University of Toronto, Michael Scott University of Toronto, Melissa Lee University of Toronto, Amy Bourns University of Toronto, Ed Kucharski University of Toronto, Joyce Nyhof-Young University of Toronto, Lisa Richardson University of Toronto, Rob Whyte McMaster University
PB - 2 - 4	30378	Promoting Diversity of Medical Student Demographics Through a Free Week-Long Summer Day Camp: The Asclepius Medical Camp for Youth	Ahmed Mourad University of Alberta, Ahmed Mourad University of Alberta, Tania Luthra University of Alberta, Jamie Gregg University of Alberta, Ami Vora University of Alberta, James Gilbertson University of Alberta, Melanie Lewis University of Alberta
PB - 2 - 5	30452	Developing Skills for Developmental Disabilities in Preclinical Medical Students: Identifying Essential Components of Learning When Setting is Altered.	Andy Le University of Alberta, Alexis Fong-Leboeuf University of Alberta, Stephanie Penner University of Alberta, Debra Andrews University of Alberta, Andy Le University of Alberta

Health & Wellbeing			
15:00-16:30			
Sunday, April 29, 2018			
Ballroom B3			
PB - 3 - 1	29024	Student engagement and achievement improvement using the Realize-It Adaptive Intelligence Engine platform, a blended learning environment and flipped classroom	Chaya Prasad Western University of Health Sciences, Chaya Prasad Western University of Health Sciences
PB - 3 - 3	29500	Interprofessional impact of an innovative online HIV Diagnosis and Management course	Amanda Khorsandi Zardoshti BC Centre for Excellence in HIV/AIDS, St. Paul's Hospital, Silvia Guillemi BC Centre for Excellence in HIV/AIDS, St. Paul's Hospital, Marianne Harris BC Centre for Excellence in HIV/AIDS, St. Paul's Hospital, Rolando Barrios BC Centre for Excellence in HIV/AIDS, St. Paul's Hospital, Cathy Puskas BC Centre for Excellence in HIV/AIDS, St. Paul's Hospital, Karah Koleszar BC Centre for Excellence in HIV/AIDS, St. Paul's Hospital, Fernando Prado BC Centre for Excellence in HIV/AIDS, St. Paul's Hospital
PB - 3 - 4	29578	Reading Habits of Canadian Medical Students in the Mobile Device Era	Omar Ibrahim Queen's University, Omar Ibrahim Queen's University, Zachary Hickey Queen's University, Cale Templeton Queen's University, Doran Drew Queen's University, Bryce Alexander Queen's University, Wilma Hopman Queen's University, Anthony Sanfilippo Queen's University, Adrian Baranchuk Queen's University
PB - 3 - 5	29590	Teaching Beyond the Textbook: Implementing Global Health Simulations in Medical Curricula	Emily Fong University of Alberta, Alexander Wong University of Alberta, Finola Hackett University of Alberta, Umair Sajid University of Alberta, Hollis Lai University of Alberta, Michael Hawkes University of Alberta, Helly Goetz University of Alberta
PB - 3 - 6	29604	Development of program specific E-Learning modules to aid surgical skill acquisition and knowledge retention in the setting of a junior arthroplasty rotation	Lisa Xuan University of Ottawa, Lisa Xuan University of Ottawa, Andrew Adamczyk University of Ottawa, Carli Alberto University of Ottawa
PB - 3 - 7	29770	Educational technology and online learning among physicians and other healthcare providers in Manitoba	Diana C Sanchez Ramirez University of Manitoba, Christine Polimeni University of Manitoba, Brenda Stutsky University of Manitoba

Teaching & Learning			
8:30-10:00			
Monday, April 30, 2018			
Ballroom B3			
PC - 1 - 1	29181	Knowledge Transfer in Project Extension for Community Healthcare Outcomes (ECHO): A Qualitative Study	Carrol Zhou University of Toronto, Carrol Zhou University of Toronto, Allison Crawford University of Toronto, Eva Serhal University of Toronto, Amanda Arena University of Toronto, Maria Mylopoulos University of Toronto, Thiyake Rajaratnam University of Toronto, Sanjeev Socklingam University of Toronto
PC - 1 - 2	29293	Showing your work: experiences with mind maps and faculty teaching	Kira Gossack-Keenan McMaster University, Kira Gossack-Keenan McMaster University, Emily Gardiner University of Manitoba, Michelle Turcotte University of Ottawa, Teresa Chan McMaster University, Kerstin de Wit McMaster University
PC - 1 - 3	29342	Physician Scorecards as a Novel Approach to Performance Feedback and Education: Should Quality be Negotiable?	Brandon Tang University of Toronto, Anand Lahani University of Toronto, Amir Ginzburg University of Toronto, Dante Morra University of Toronto
PC - 1 - 4	29416	Jeunes en action	Julie Côté-Leclerc Université de Montréal, Julie Côté-Leclerc Université de Montréal, Sarah Brunelle Université de Montréal
PC - 1 - 5	29991	Rural Physician Retention in South Western Ontario: Perceptions of Longstanding and Recently-Recruited Physicians	Robert Mcallister Western University, Danny Kim Western University, Dr. George Kim Western University
PC - 1 - 6	30004	Teaching Medical Narrative Competence: Using Literature to Teach Mind-Body Interrelationships	Jan Marta University of Toronto, Jan Marta University of Toronto
PC - 1 - 7	30304	An Arts and Medicine Magazine as Reflective Practice: A Narrative Analysis	Farriss Blaskovits University of Ottawa, Aili Wang University of Ottawa
PC - 1 - 8	30339	Narrative Medicine in Canadian Medical Education: A Survey	Ashna Asim Queen's University, Ashna Asim Queen's University, Dr. Jacalyn Duffin Queen's University

Teaching & Learning			
8:30-10:00			
Monday, April 30, 2018			
Ballroom B3			
PC - 2 - 1	29611	How medical students engage in social studying and learning	Nancy Chick University of Calgary, Daniela Keren University of Calgary, Jocelyn Lockyer University of Calgary, Martina Kelly University of Calgary, Rachel Ellaway University of Calgary
PC - 2 - 2	29815	Evaluation of Ontario medical students' preferences and engagement in formal mentorship programs	Steven Bae Queen's University, Sheliza Halani University of Toronto, Rishad Khan Western University, Ariana Noel University of Ottawa, Sydney McQueen University of Toronto
PC - 2 - 3	29882	Common Errors in the Interpretation of Electrocardiogram Rhythm Strips by Undergraduate Medical Students	Gabriel Burke University of Calgary, Gabriel Burke University of Calgary, Jason Waechter University of Calgary
PC - 2 - 4	30042	The Hidden Curriculum: Developing a Primer for Medical Students	Kriti Kumar Canadian Federation of Medical Students, Kriti Kumar Canadian Federation of Medical Students, Abhimanyu Sud University of Toronto, Sarah Silverberg Canadian Federation of Medical Students
PC - 2 - 5	30222	Toddlers and Trainees: The Value of Early Pediatric Patient Exposure in the First Patient Program	Denisha Puvitharan Queen's University, Denisha Puvitharan Queen's University, Sheila Pinchin Queen's University, Kimberly Dow Queen's University, Lindsay Davidson Queen's University, Phillip Wattam Queen's University
PC - 2 - 6	30437	Assessment of Clerkship Director Expectations of Third-year Medical Student's Pre-clerkship Basic Science Knowledge	Madeleine Norris Western University, Charys Martin Western University, Kem Rogers Western University
PC - 2 - 7	30449	Organ Donation Competencies for Undergraduate Medical Education	Alexandra Fletcher McGill, Amber Appleby Canadian Blood Services, Jennifer Hancock Dalhousie University, Ken Lotherington Canadian Blood Services, Sam Shemie McGill

Teaching & Learning - PG			
8:30-10:00			
Monday, April 30, 2018			
Ballroom B3			
PC - 3 - 1	29336	A pilot study to investigate resident opinion and feasibility of introducing the OSCORE for assessment of procedural competence in the McMaster General Surgery Residency Program	Ilun Yang McMaster University, Ryan Fielding McMaster University, Forough Farrokhyar McMaster University, Ilun Yang McMaster University
PC - 3 - 2	29340	The Amount and Types of Procedural Skill Acquired by Family Medicine/Emergency Medicine (FM/EM) Residents at Different Teaching Sites	Misan Lee Western University, Alex Jiang Western University, Munsif Bhimani Western University
PC - 3 - 3	29667	An exploration of problems encountered by residents in the CanMEDS roles	Opeoluwa Okunola University of Saskatchewan, Loni Desanghere University of Saskatchewan, Anurag Saxena University of Saskatchewan
PC - 3 - 4	30021	Understanding the Clinical Teaching Process: A pilot ethnographic investigation of resident teachers' meetings in an academic family practice unit.	Joyce Nyhof-Young University of Toronto, Betty Chen University of Toronto, Nicholas Pimlott University of Toronto, Risa Freeman University of Toronto, Ruth Heisey University of Toronto